

A quick self-evaluation of RE in your school!

Extract from Herefordshire
NSG for High schools 2006

		Outstanding	Good	Satisfactory	Inadequate
2. VIEWS OF LEARNERS and others	How do you gather the views of learners, parents/carers and other stakeholders? What do these views tell you about the learners' standards and quality of provision of RE?				
3. ACHIEVEMENT AND STANDARDS	What are learners' achievement and standards in their work? <ul style="list-style-type: none"> standards of learners' current work in relation to their targets progress relative to their starting points and capabilities What are your key priorities for development?				
4. PERSONAL DEVELOPMENT AND WELL BEING	How good is Religious Education's contribution to the personal development and well being of the learners? This includes: <ul style="list-style-type: none"> learners' spiritual, moral, social and cultural development; learners' confidence in participating in RE activities. What are your key priorities for development?				
5. THE QUALITY OF PROVISION	How good is the quality of teaching and learning in religious education? This includes: <ul style="list-style-type: none"> meeting the needs of the full range of learners; the suitability and rigour of assessment in planning learning and monitoring learners' progress; How well does the curriculum in religious education meet the needs of learners and course requirements? This includes how far the curriculum: <ul style="list-style-type: none"> meets the requirements of the Agreed Syllabus; builds on prior attainment and experience; 				
6. LEADERSHIP AND MANAGEMENT	What is the overall effectiveness and efficiency of leadership and management? This includes: <ul style="list-style-type: none"> clear direction leading to improvement and promote high quality of provision; how effectively performance is monitored and improved to meet challenging targets; how well equality of opportunity is promoted and discrimination tackled so that all learners achieve their potential (i.e. inclusion); the adequacy and suitability of staff, specialist equipment, learning resources and accommodation; how effectively and efficiently resources are deployed; the extent to which governors discharge their responsibilities. 				
STATUTORY REQUIREMENTS	How well does your school provide teaching of religious education for all learners in accordance with the agreed syllabus or otherwise and has told parents of the right to withdraw their children				