

Three Counties Secondary RE Conference 25 June 2024

EVALUATIONS: 30 delegates, 20 responses

	excellent	good	satisfactory
Explaining atheism: getting to grips with non-religion <i>Stephen Pett</i>	95%	5%	
Rich study of Islam at KS3 for exam excellence at GCSE and beyond... <i>Ian Nicholson</i>	75%	20%	5%
Worldviews: current research, excellent practice <i>Chris Hancock</i>	58%	42%	
Beyond the spec: developing a coherent GCSE curriculum <i>Ian Nicholson</i>	65%	30%	5%
Encountering Jews, Hindus, Christians and Sikhs at KS3: real lives, real living <i>Stephen Pett</i>	67%	28%	5%
Venue: how do you rate it?	100%		
Overall value of the conference	95%	5%	

Comments on the conference:

1. Always thought-provoking – lots of new ideas as ever
2. Lovely opportunity to meet and reflect on our practice. Resources from RE Today are great.
3. It has been fantastic for a non-specialist – everyone has been amazingly helpful
4. The level of knowledge assumed re Islam was too academic! As a newbie, it lost me so I didn't manage to access this bit.
5. Really helpful resources and sessions!
6. This has been really interesting for meeting other professionals in RE, and thinking about curriculum design through a worldview perspective was particularly helpful.
7. Excellent – really insightful. My brain hurts, but in a good way! I'm excited to take this on as I start my teaching career. Thank you to everyone for such a great day.
8. Really positive – affirming, encouraging and motivational
9. Really inspiring! Lots of new ideas which are easily accessible and will really engage students. The speakers made me think outside of the box, and want to go back to school and evaluate the curriculum.
10. A day of reflection, inspiration and networking. So lovely to have face to face training again! RE is experiential and cannot always be delivered over a screen. Final session was exceptional.
11. All very good as usual!
12. Some interesting ideas/information but a lot of things which were not overly relevant and won't affect/inform my practice... sorry.
13. Wow! Could we please have more on Hinduism, Buddhism, Sikhi, etc?
14. Amazing content! The only issue is the applicability to groups with low ability/lack of basic knowledge
15. Really interesting topics were covered. More practical applications for the classroom would be welcomed. Consider a non-specialist session to discuss approaches to RE when your team includes non-specialists.
16. Really useful. Have a very long 'to do' list from today's CPD
17. As always, an amazing and inspirational day. So many useful and practical ideas for the classroom.
18. Informative, well delivered, well presented and resourced.

Please continue overleaf

19. Always useful to meet others. And interact and share ideas. Such a wealth of ideas and knowledge among us.

Gloucestershire syllabus is being revised to apply an RW approach. Herefordshire and Worcestershire syllabuses are being renewed, with minor tweaks from 2020. Any comments/requests/suggestions for what would be helpful for secondary schools?

20. Resources on personal experiences. Guest speaker connections.

21. Students need to see religion as relevant to their lives

22. Examples of non-religious views to use/incorporate beyond Humanism

23. Clarification on the recommended and statutory requirements for RE hours

24. Ideas and resources for ways/topics/themes in which minority/ancient religions and worldviews could be brought in to contrast/provide historical and intellectual context

25. It has been talked about for a while but we cannot prep/create until we know what tweaks/changes are included, so...

26. Allowing for cross-curricular and blended teaching approaches

27. Some great examples of lived experiences but more examples of how to embed them in teaching and learning

28. Pleased Worcestershire syllabus won't change too much! Perhaps including a unit of work on worldviews would be helpful

29. Please minimise changes. Keep the high level of support and resources that teachers can buy please

30. More emphasis on history. Small glance into new age/alternative beliefs/views/religions etc. More variety?

31. Will reflect upon the AS. Was well considered.

32. Would love to be involved in review of Herefordshire syllabus (NW)

33. Signpost to resources (Heref)

34. As a Gloucestershire school, we are looking forward to seeing how we can implement a religion and worldviews approach and how to shape the curriculum we have. I would certainly appreciate a more bespoke training session when this is complete with a 'workshop' feel giving time/discussion for adapting our curriculum.

35. What would be a useful pick up for schools when primaries have missed out teaching Rs. Many students arrive with misconceptions; We don't want to be made to say your primary school is wrong. Really like using snowflake worksheets and mixing desk and pictures.

Actions you will take to follow up from this conference

36. Share new ideas with staff

37. Read!

38. Review using a core creed to pivot GCSE teaching from. Use texts to analyse and link to main concepts. Work collectively with neighbouring schools

39. Using data from the sessions to evaluate our curriculum and think about how/what we include.

40. Think about how I can use imagery/poetry/scripture more effectively.

41. Use of the key pieces of text to focus GCSE content around; mixing desk; ensuring Sikhi is used in my new school.

42. Dept meeting. Embed more images and sacred texts into SoW

43. Incorporate more artwork and imagery in to both the KS3 and KS4 curriculum. Use more sources to link the KS4 curriculum – make students learn for themselves, connecting the curriculum

44. To use pictures more in the syllabus at KS3, 4 and 5. To include pictures more at ... local NATRE group. Rethink the way we use scripture and the lived practice of people's beliefs. The impact of worldviews, real lives/real living, www.whoseworldviews.com
45. Review opportunities for use of imagery when referring to Jewish/OT concepts and narratives, to enrich study and understanding of Christianity
46. I will consider how to incorporate Chris' findings into my SoL and definitely use some of the reasons for atheism as the basis for a questionnaire but will need adapting for it to be useful.
47. Will check out RE Today and further materials
48. Explore buying a NATRE membership and subscribing to RE Today. Exploring additional resources.
49. Use the 'free listing' strategy. Make more use of questions for quantitative and qualitative data on worldviews. Review sequence of schemes. Re-think application of lived experiences. Use of art/images.
50. I am overhauling the KS 3 curriculum and today has given me lots to think about and how to approach this huge job!
51. Use of worldview and ways of knowing to be embedded into lessons.
52. Continue to develop our new KS 3 units on fuzzy belief. Look at surveys for student views (use Chris's research).
53. Questions raised with SLT: How do we ensure we are covering the curriculum in depth? How do we ensure thorough teaching of Islam without looking first at the knowledge?

Suggestions/requests for future support in Gloucestershire/Herefordshire/Worcestershire

54. KS3 Assessment please – this is an area we want to develop
55. Guidance on assessment in RE. What can be done to bring more consistency in the county and country?
56. How to assess RE at KS2 and 3. Hugo had some interesting ideas and has written in REtoday about coding and how to use this. Could he speak at a future conference? Francis Ling on the RespectRE site is also very useful in this area.
57. N/A beyond those mentioned above re support and resources for new 'worldviews' approach
58. Teach meets are useful, although I sometimes forget they're happening.