

## RE Today Syllabus Model B Updates 2024 Herefordshire

*Here are the updates to the 2020 Herefordshire agreed syllabus, for the 2025 model.*

- Updating the language from 'religion and belief' to 'religion and worldviews', in line with CoRE and REC Handbook 2024
- Updating language from 'religious and non-religious beliefs' to 'religious and non-religious worldviews' (e.g. p.8)
- Adjusting language (e.g. Hinduism to Hindu traditions; Sikhism to Sikhi etc p. 12)
- Making non-religious worldviews, specifically Humanism, more visible:
  - E.g. in worldviews to be taught (p.12)
  - Revise some non-religious units to have more visible Humanism, e.g. U2.10,
  - Amend U2.11 to become 'What does it mean to be Humanist in Britain today?' including some of the reasons for and against belief in God as part of this
  - Amend 3.13 What difference does it make to be non-religious in Britain today? to include some more specific study of Humanism but also more recent data on non-religiousness/Nones.
- Update EYFS using DfE 2020 EYFS Profile page 24
- Taking opportunities to add additional examples showing more diversity in the impact sections of units (e.g. Unit 1.2 some more global and local examples of Christian harvest celebrations, prayer, grace etc)
- Scope for SACRE to provide a few more examples of more local West Midlands places in some of the units, which will then be added to the text
- Updated demographics to 2021 Census
- Adjust p.147 long-term plan and include additional model

Additional pages:

- Insert pages on developments in RE since last syllabus, ie CORE report, Ofsted EIF, Ofsted Research Review, REC Religion and Worldviews project Handbook
- Pages on curriculum design in RE and creating a coherent curriculum
- Additional page giving introduction to 'ways of knowing' – how disciplines are found within the syllabus
- An example of making progress in terms of methods/disciplines – from REC Draft Resource p44
- Update on National Statement of Entitlement/National Content Standard, and connections with syllabus.
- Adding three optional units as appendix 1:
  - L2.13 How do people from religious and non-religious communities celebrate key festivals? a unit that is explicitly multidisciplinary
  - U2.13 What can be done to reduce racism? Can religion help?
  - U2.14 What do religious and non-religious worldviews teach about caring for the Earth?
- Appendix 2 – cultural capital and RE
- Appendix 3 – more detail on assessment, achievement and progress
- Appendix 4 RE in special schools – more detailed guidance

All amendments to pages, including unit outlines, will be visible through use of blue text

We will also update the forewords, intro and cover.

RE Today

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