

**Herefordshire and Worcestershire SACRE Primary Conference 15 June
2021 Evaluations: 109 attendees; 64 evaluation forms back**

	excellent	good	satisfactory
Session 1: Ofsted and RE [63 evaluations]	81%	17%	2%
Session 2: Teaching about Muslims and Hindus [61]	67%	31%	2%
Session 3: RE and climate justice [59]	63%	29%	8%
Session 4: Multidisciplinary RE [62]	46%	48%	6%
Session 5: RE updated [62]	56%	39%	5%
Overall value of the conference [64]	72%	28%	

Any comments on the conference?

- Very informative with an excellent balance of useful resources and up to date information about the subject.
- Really liked it virtually as it cut down on travel and I was able to focus on what was being said. I also feel the sessions were timed excellently.
- Ofsted updates really useful as we are a small school and dont always know what is changing
- An excellent day. I became subject lead 5 years ago and joined NATRE. I have to say all the courses that I've attended with you and the resources have been top- notch
- It was very informative and provided lots of excellent work to support our I, I & I for Ofsted but also some different activities to support classroom teaching and learning - fabulous day all round. Thank you
- Really enjoyed the day. Felt the organisation was good - 1hr sessions worked well and kept the day moving. Glad we did the Ofsted one first! And Fiona delivered this and in a clear and achievable way - I didn't come away feeling too panicked! I enjoyed the interactive elements and I particularly enjoyed the sessions lead by Stephen - he's an engaging speaker, had a good mix of listening and doing in his sessions and he provided some useful and realistic strategies to try out when back in school. Overall a fab day!
- The resources and knowledge you have shared have been invaluable.
- Really good day! Thank you so much!
- Really useful and some thought provoking points made. Need to think how it can be made accessible for KS1 & EYFS.
- A very well presented day with surprisingly slick use of technology which was a breath of fresh air! Very good content and useful resources. I did feel that much was aimed at KS2 (upper) so would have been good to have explored more about how this fits best with younger children.
- Thank you for making this possible online!
- The day flew by, which was amazing, considering being on zoom all day. So many brilliant resources and ideas for teaching.
- It was a long day! But it was a really good informative day
- All sessions were really beneficial especially the practical ideas in the second session and the III Ofsted guidance. It was really useful to see which units the resources/ideas could be linked with. Thank you.
- Great to have so many ideas for exciting RE practice. Appreciate the break out rooms, enables interaction and comparison of what's happening in other schools.
- Thank you so much for sharing your very practical teaching ideas. OFSTED updates always gratefully received:)
- Good presentations - some sessions quite long - 45 minutes might be better
- Having it broken up into hour sessions helped with staying focused and kept it pacy. Talkers were easy to follow. Good updates and details of local contacts were useful!
- Really useful feedback on the new syllabus and very up to date with the latest Ofsted framework

- I was very impressed with the structure and content of the sessions today. This mornings one, on ofsted, was particularly helpful and was interesting to have some top tips for teaching the other faiths and linking Re to climate change too.
- Very informative. Lots of new information acquired, but don't feel overloaded. A great balance between practical ideas and content - i'm looking forward to trying them out in the classroom. Having hour sessions with sufficient breaks worked well and timings were adhered to. A really well organised, informative and inspiring course - thank you.
- Once again, an excellent and expert presentation by Stephen and Fiona. Highly relevant for where we are today and moving forward. Rich, well resourced and a wealth of teaching strategies to support the learning of RE, but can also be used in other curriculum areas. A HUGE thank you!
- I found the climate justice session really interesting! Also lots of great practical activities to take back to the classroom throughout the training.

Points to note for next year:

- *Really good conference as usual even though it has had to be delivered via zoom this year*
- *very well put together, did lose some people at lunchtime in our breakout groups as they were in school and lunch times don't always align. There were only two of us on screen the others being muted and not responding to messages, till one reappeared. Maybe not go to breakout rooms from 12pm just in case for future conferences or use the permission to join to weed out those not actually sat at their laptop for those times.*
- *I am a reception teacher and I found much of the content beyond the year that I teach. The breakout rooms were mostly inaccessible to me due to this reason too. I felt I could not participate as I lacked knowledge of key stage 2.*
- *Useful information although it was difficult to access the activities within the break out groups.*
- *Lots of the activities were good but seemed more ks3 appropriate.*
- *The afternoon sessions were a lot to take in - It is difficult to maintain focus on zoom for that length of time. The breaks were very welcome!*

Actions you will take to follow up from this conference:

- Re writing my statement of intent. Feedback to staff on each workshop. Sharing of resources indicated. Particular focus on 'global climate justice' which we are just at the start of.
- Delivering a staff meeting on RE Rewriting RE rolling programme for whole school
- Review RE action plan. Feedback visual use ideas to staff and give them a try.
- Look into expanding the RE resources appropriate for the EYFS. Increase the RE coverage so I hit the 1 hour a week target. This of course takes time away from other areas of learning. It's a juggling act.
- Look into purchasing some of the resources used/mentioned during the course. Try out some of the different activities mentioned.
- Updating LTP for RE Using more visual arts material in RE
- Share good practice with colleagues and check I have what is needed for Ofsted.
- Share in CPD in department meeting and build ideas in our lessons. Also useful for interviews with the dreaded Big O ...
- We liked the worldview approach. Sourcing photo resources for different religions. Using different assessment tools
- Review I, I & I and do some pupil, staff and parent voice about what RE means to them.
- I will definitely be using the term worldview far more often. Consider how I use images in the classroom, and trial some different approaches. More emphasis on the knowing more remembering more, and will try out some of the short activities suggested. Create a vocabulary definition sheet for staff and students, so we can all be more confident using the correct language.
- Ensure the intent of our curriculum is even more clear to all within school. Share resources with other member of staff who are involved in teaching RE.
- Checking all of our paperwork to ensure we are 'OFSTED ready'. Feedback to staff across our two schools and passing on the great teaching ideas from the day. Also looking forward to some of the new ideas for the future.

- Looking at the OFSTED and implementing these over time. Using the techniques mentioned in the Muslim and Hindu section and applying these to other religions. Talking about World view.
- Have a review of the syllabus and how activities could be planned into certain units to look at World views.
- Review the publications outlined and digest myself before passing on main messages to staff and putting into my RE action plan.
- I have only recently taken up leading in RE in a new school and the subject needs a lot of support. This conference was a great place to start and has given me lots to think about and some great resources and ideas to enthuse and empower staff who do not yet feel confident to deliver the subject.
- Prepping resources together to relay all back to staff tomorrow at our staff meeting.
- I will be looking at our curriculum map. There will be a big change in the resources we use-more art! Also will be looking to rename RE to RW for Religion and Worldviews.
- What do the children think the impact of RE is. Looking at the long term curriculum. Sharing the excellent teaching ideas with staff.
- Join NATRE Discuss renaming Ethics to Religion and Worldviews Purchase photopacks Contact our feeder schools
- Investigate knowledge organisers. More world views and courageous advocacy
- Feed back to the R.E dept. Adjust sow to include any new resources/ concepts.
- Showing staff the worldview video clip.
- Will look at our impact statement in detail. Lots of interesting ideas
- Lots to share with staff - really practical ideas to make RE interesting and memorable for the children. Will definitely hold a meeting to share all of this and set up a resource area. Most probably will join Natre too.
- I can't wait to share ideas with staff through whole school inset. Helpful for me as RE lead to have guidance on Ofsted report.
- Discuss Ofsted and RE with RE Lead. Apply some ideas to the next unit for UKS2 - Muslims in Britain. Talk to RE Lead about multidisciplinary RE. Ask if we can join NATRE.
- Revise my long term plan for singular faiths to mixed by the end of the year. Look into joining NATRE and purchasing Big World and Big Ideas. Investigate school resources. Share online resources with school.
- Hope to use practical activities with pupils. Will share learning with staff teaching RE.
- Introducing Worldview to the staff as a different lens to use to support RE teaching. A huge list activities, lessons and learning opportunities.
- Share information about Ofsted with SLT. Feedback some of the ideas to staff during staff meeting next week.
- Possibly join NATRE
- Reflecting on how to use retrieval practice more in RE
- Addition of RE and climate justice with my Y7 group leading on from inspirational people and charity topic Consideration of how to add some of the ideas shared into the curriculum next year (eg. using jamboard for hwk tasks - particularly in philosophy topic)
- Staff meetings to follow up on Intent of RE curriculum so all staff are clear on curriculum implementation
- Go through the handouts again at my own pace in order to fully take in all of the information and knowledge gained from the day.
- I will speak to my SLT about running a CPD session for all staff
- Make sure that I am deep dive ready
- 'To do' list following the first session with Fiona Moss regarding LTP organisation and intent, implementation, impact etc, including having pupil conversations about their understanding of RE and its importance. Try out the range of strategies and activities suggested in all workshops. Look into the art competition, if not this year then definitely next academic year. Talk to HT about session regarding climate justice (this is something she has already started to consider). Look into purchasing/signing up to NATRE resources.
- Will definitely involve our whole school in a Climate Justice initiative and lead an INSET sharing the amazing teaching strategies to give further confidence in RE teaching at Whittington. Will also invest in the publications that support the multidisciplinary approach.

Suggestions for future training/support in Herefordshire and Worcestershire:

- Assessment and ways of tracking that is quick, easy but meaningful
- How to assess impact in a useful and meaningful way, especially with an Ofsted in mind.

- RE in the EYFS specific course.
- Ideas for foundation stage and KS1 RE

- More small schools support
- Carry on doing what you are doing. Joining a new local NATRE group this Saturday. Thank you all.
- Keep us posted with developments in RE Curriculum and continued support on teaching suggestions

- More key stage 1/2 resources to use in the classroom would be good. More creative ways to approach/resources to use for a specific unit that you could then adapt and develop for the others.
- Planning units for the different key questions and LT coverage plans to support different schools' class structures etc...
- This was a really useful day, and I would love a similar setup next year!
- It would be good to have more of the resources etc. that were outlined for Herefordshire in Worcestershire.
- Knowledge organisers!

- Post Covid- RE visit days. Is there a team of people who can arrange visits to multiple places of worship for schools to buy into?
- Lists of people and places to visit for Worcestershire/Birmingham schools. Further training on very practical ideas and resources. Thank you!

- I'm keen to be more involved with networks as a relatively new coordinator.
- I would love to know more about the local groups as I feel quite isolated as a passionate RE teacher in a school with a lot of pushback!