

**Learning Disability Strategy 2018 – 2028
Progress overview June 2021**

HEREFORDSHIRE LEARNING DISABILITY COMMISSIONING THEME 1: WHERE I LIVE

Ref	THEME 1 PLANNED OUTPUTS	THEME 1 ACTIVITIES.	Who	Product	RAG Complete
LD 1.01	Transitional Housing:	<ul style="list-style-type: none"> Supported Housing Allocation Panel and rent void agreements 	HC	<ul style="list-style-type: none"> Nominations and voids agreements agreed Accommodation Needs group process and monthly meeting 	Yes
LD 1.02	Transition planning for adults and young people	<ul style="list-style-type: none"> Review and redesign housing pathways for young people both during transition and where joint funded (TCP/DSR) 	HC CCG	<ul style="list-style-type: none"> Transitions pathway redesign between AWB and CAF Redesign of AWB ops transitions team Commissioning and housing pathways and processes agreed Herefordshire Multi agency transitions protocol for CYP with disabilities and Complex needs preparing for adulthood - agreed July 2020 off 	Yes
LD 1.03	Long-term / settled accommodation:	<ul style="list-style-type: none"> Supported Housing Accommodation needs process and accommodation step in Mosaic learning disabilities. 	HC CCG	<ul style="list-style-type: none"> Accommodation triage form in Mosaic for referrals/commissioning planning Accommodation Needs (monthly) Group (ANG) ANG process / priority planning 	Yes
LD 1.04	Assistive technology:	Assistive technology identified in the council's TECS Strategy and tested	HC	<ul style="list-style-type: none"> Technology strategy in place Technology board and plan Just Roaming pilot 	WIP
LD 1.05	Aging carers:	<ul style="list-style-type: none"> Identifying people with learning disabilities living with older carers and proactive planning 	HC	<ul style="list-style-type: none"> BAU on individual basis part of SB assessments and reviews, but no strategic plan in place yet HAP 	WIP
LD 1.06	People with complex or challenging behaviours:	<ul style="list-style-type: none"> Risk register of individuals stepping down from hospital / ATU or at risk of admission due to complex or high risk behaviour with learning disabilities 	CCG HC	<ul style="list-style-type: none"> Dynamic Support Register (DSR) in place across STP footprint Commissioning intentions supported via development of CNF framework 	Yes
LD 1.07	Dementia:	<ul style="list-style-type: none"> Improved offer for housing and environments for people with dementia-related illnesses 	HC	<ul style="list-style-type: none"> Increased awareness At design stages 	WIP
LD 1.08	Autistic Spectrum Disorders:	<ul style="list-style-type: none"> Health, housing and social care professionals increased understanding and offer around autism-sensitive environment and design (including technology) 	HC CCG	<ul style="list-style-type: none"> 3 year training in place in schools (Yr1 complete) -post 16 to follow Training plans in development for professionals Part of the technology strategy solutions Linked to CNF framework of specialist providers and bespoke designs 	WIP
LD 1.09	Cost-effectiveness and service design:	<ul style="list-style-type: none"> Sufficient effective commissioning capacity to maintain effective delivery and innovation. 	HC	<ul style="list-style-type: none"> LD and complex needs board have a commissioning and operational all age plan with a number of improvement projects 	Yes
LD 1.10	General needs housing allocation policy:	<ul style="list-style-type: none"> Better use of general needs 	HC	<ul style="list-style-type: none"> Considered as part of AGN referral Closer working with strategic and operational housing Housing strategy (draft) aspirations 	WIP
LD 1.11	Lettings process for shared housing:	<ul style="list-style-type: none"> Matching and choice 	HC	<ul style="list-style-type: none"> ANG process presents options list 	Yes
LD1.12	Residential care provision:	<ul style="list-style-type: none"> Residential care review 	HC	<ul style="list-style-type: none"> Costed care plan pilot 	WIP
LD1.13	Out-of-hours and extended support for supported living:	<ul style="list-style-type: none"> Consider out of hours and extended support models in 	HC	<ul style="list-style-type: none"> Night response service Just Roaming pilot CNF framework 	WIP

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HEREFORDSHIRE LEARNING DISABILITY COMMISSIONING THEME 2: WHAT I DO DURING THE DAY

Ref	THEME 2 PLANNED OUTPUTS	THEME 2 ACTIVITIES.	Who	Product	RAG Complete
LD2.01	Safe expansion of daytime activity choices	<ul style="list-style-type: none"> • Business case for procurement of positive prompting- call centre role 	HC	<ul style="list-style-type: none"> • Designated point of contact to resolve difficulties in schedule • Designated place of safety in event of service closure / failure • Proactive ongoing liaison with families and carers to support managed risk taking. 	WIP
LD2.02	Employment for young adults:	<ul style="list-style-type: none"> • Introduce more opportunities for young people to enter into employment 	HC	<p>Covid-19 has had a disproportionate impact upon young people. Claimant count in last year (march 20-21) has risen by 116%.</p> <p>We are working with DWP to ensure opportunities available for young people with learning disabilities :</p> <ul style="list-style-type: none"> • “Plan For Jobs” initiatives- such as kick start • Better pathways via Job Centre Plus • Targeted support with those who are wanting to work • Youth Employment Hub (CAF / DWP and partners) 	WIP
LD2.03 /4	Therapeutic earnings:	<ul style="list-style-type: none"> • Pilot scheme/best practice research for therapeutic earnings to be part of the development of the council and CCG’s own training and employment • The council will undertake research project to identify best practice around grant-based employment incentives 	HC CCG	<ul style="list-style-type: none"> • Therapeutic earning doesn’t align benefits structure/gov. policy • Employment review undertaken • More people with a disability in the wider workforce 	Yes
LD2.04	Funding and financial incentive grants for employers:	<ul style="list-style-type: none"> • Undertake research project to identify best practice around grant-based employment incentives 	HC	<ul style="list-style-type: none"> • Social value built into procurement processes 	Yes
LD2.05	Vocational further education:	<ul style="list-style-type: none"> • Identify suitable roles and job creation. Support people with LD in the recruitment process • Identify and develop vocational education and training provision. • Ensure that people with LD have access to information about education, training and support. 	HC DWP	<ul style="list-style-type: none"> • More people with a learning disability in the wider workforce and gaining social value. • People with learning disabilities are less dependent upon formal social care services, greater sense of self-worth and enhanced wellbeing • Adult and Community learning contracts in place with a number of LD providers • A number of additional opportunities that include Hoople’s foundation programme, Hereford College of Arts L1 programme and National Star College In County. 	WIP
LD2.06 /07	Self-Employment / Micro Enterprise:	<ul style="list-style-type: none"> • Develop strategy/support service for self-employed people with learning disabilities. Extend micro-enterprise opportunities 	HC	<ul style="list-style-type: none"> • Providers in Herefordshire supporting this model • More people with LD have their own businesses 	WIP
LD2.08	Real supported employment:	<ul style="list-style-type: none"> • Explore models opportunities for more traditional supported employment schemes, 	HC	<ul style="list-style-type: none"> • Review of employment options created in 2019 for Herefordshire and pilots identified 	Yes
LD2.09	Council / NHS as exemplar employer:	<ul style="list-style-type: none"> • Develop a framework for specifications for council contracts to include employment outcomes for people with a learning disability • Consider opportunities for internal service contracts to be replaced with a majority learning disabled workforce and/or offering employment and training to people 	HC	<ul style="list-style-type: none"> • Contracts let by the council to contain requirement or preference for employment of people with disabilities. • The council will be an exemplar employer through the creation of social enterprises or community interest companies with a learning disabled workforce and/or offering employment and training to people. 	Not yet started
LD2.10	Expert employment partners:	<ul style="list-style-type: none"> • Develop functional link with the DWP via Job Centre Plus 	HC	<ul style="list-style-type: none"> • Employment opportunities identified by Job Centre Plus are a routine part of meeting the assessed needs of people with learning disabilities. Also review alternatives to BAU 	Yes
LD2.11	Employment Pathway:	<ul style="list-style-type: none"> • Develop a clear pathway to paid employment and meaningful training 	HC	<ul style="list-style-type: none"> • Transition Pathway reviewed considers employment • Maximise economic independence; • Reduce dependence on formal support; • Lead other employers by example 	Yes

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HEREFORDSHIRE LEARNING DISABILITY COMMISSIONING THEME 3: BEING HEALTHY AND SAFE

Ref	THEME 3 PLANNED OUTPUTS	THEME 3 ACTIVITIES.	Who	Product	RAG Complete
LD3.01	End of Life Pathway and LeDeR Reviews:	<ul style="list-style-type: none"> • Train 8-10 LeDeR reviewers 	CCG	<ul style="list-style-type: none"> • All unexpected deaths will be reviewed using the LeDeR template by trained reviewers and the findings analysed by the LeDeR team in Bristol. 	WIP
LD3.02	Specialist community learning disability healthcare:	<ul style="list-style-type: none"> • Review of Community Learning Disability Team. 	CCG	<ul style="list-style-type: none"> • Internal review completed 	Yes
LD3.03	GP Learning Disability Register:	<ul style="list-style-type: none"> • Ensure that all GP practices maintain up-to-date LD registration 	CCG	<ul style="list-style-type: none"> • All GP practices within the county implement QOF indicator LD003 	WIP
LD3.04	Professional Training:	Develop and implement training opportunities to enable primary care clinicians to understand the needs of people with a learning disability	CCG	<ul style="list-style-type: none"> • All GP practices to attend multi-disciplinary training on the delivery of health services to people with a learning disability 	WIP
LD3.05	Annual health checks:	<ul style="list-style-type: none"> • Continue to promote the importance of the annual health check for people with learning disabilities. 	CCG	<ul style="list-style-type: none"> • All GP practices within the county ensure that all people with learning disabilities are invited to attend an annual health check to an agreed standard. 	WIP
LD3.06	Health Action Plans:	<ul style="list-style-type: none"> • Promote the importance of the LD annual health check and personal health plan for people with learning disabilities 	CCG	<ul style="list-style-type: none"> • All GP practices within the county produce a Health Action Plan for each patient attending an annual health check. • Individuals will management plans that reflect and support long-term needs and access to appropriate health care in a timely fashion when those needs present. 	WIP
LD3.07	Access to mainstream healthcare:	<ul style="list-style-type: none"> • Ensure that people with learning disabilities are able to access the same community and acute health care services as the non-learning disabled population. 	CCG	<ul style="list-style-type: none"> • All health care services to have a proactive policy of promoting reasonable adjustment to enable ordinary access for people with learning disabilities 	WIP
LD3.08	People with complex or challenging behaviours:	<ul style="list-style-type: none"> • Utilise existing buildings in order to develop a new transitional accommodation service for people with complex needs and high risk behaviours. 	HC CCG	<ul style="list-style-type: none"> • DSR now in place and CNF pathway to commission this service with targets 	Yes
LD3.09	Facilitating improved health outcomes:	<ul style="list-style-type: none"> • Public Health Team to raise awareness of health screening and health checks amongst the learning disability population, including those people not currently known to services. 	CCG	<ul style="list-style-type: none"> • Supported living and residential care providers will have more detailed service specifications to set out their role in promoting engagement with routine healthcare and screening programmes 	WIP
LD3.10	Dementia:	<ul style="list-style-type: none"> • Dementia awareness will be a standard part of every learning disability annual health check. • The Public Health Team will look at ways of raising awareness of dementia amongst the learning disability community, 	CCG	<ul style="list-style-type: none"> • Adults with learning disabilities supported to access mainstream dementia diagnosis services wherever possible- reasonable adjustments work. • Dementia awareness and potential diagnosis are a routine part of GP annual health checks for people with learning disabilities over 40 and for people with Down's Syndrome over 30. 	WIP

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HEREFORDSHIRE LEARNING DISABILITY COMMISSIONING THEME 4: CITIZENSHIP, CHOICE AND CONTROL

Ref	THEME 4 PLANNED OUTPUTS	THEME 4 ACTIVITIES.	Who	Product	RAG Complete
LD4.01	Building social networks:	<ul style="list-style-type: none"> Commissioners to integrate the principles of Community Brokerage / Connection with the work already being undertaken by many learning disability service providers and the wider local voluntary sector. 	HC	<ul style="list-style-type: none"> Talk community Community broker offer 	Yes
LD4.02	Independent Travel	<ul style="list-style-type: none"> Seamless process for applying for and issuing passes to people with learning disabilities 	HC	<ul style="list-style-type: none"> Improvements made to process including wider awareness Travel trainers (2 post – on hold during covid) 	Yes
LD4.03	Self / Citizen Advocacy:	<ul style="list-style-type: none"> The council and the CCG will develop opportunities and partnerships to create and sustain support for self-advocacy and structured citizen advocacy for people with learning disabilities in Herefordshire. 	HC	<ul style="list-style-type: none"> Advocacy contract recommissioned 	Yes
LD4.04	Financial wellbeing:	<ul style="list-style-type: none"> The council and CCG to advise people with learning disabilities on all aspects of financial well-being. 	HC	<ul style="list-style-type: none"> People with learning disabilities will have improved access to training and support regarding budgeting, financial wellbeing and related life-skills. Adult and Community Learning – there are some programmes in place to support these outcomes 	WIP
LD4.05	Direct Payments and managed personal budgets:	<ul style="list-style-type: none"> Review Direct Payments to ensure they are fit for purpose 	HC	<ul style="list-style-type: none"> The council has a direct payment process in place Pre-paid cards now primary offer Managed accounts transferred to Pre-paid cards Better data (future) to inform commissioning intentions 	Yes
LD4.06	Access to information:	<ul style="list-style-type: none"> The council and CCG will review existing information resources Develop and implement information standards using current best practice, then train staff and partner organisations to revise all written information. 	HC	<ul style="list-style-type: none"> LD strategy in easy read format More materials being produced in easy read (via LDPB) 	Yes
LD4.07	Social / relationship opportunities:	<ul style="list-style-type: none"> Develop initiatives within the existing service provision to combat social isolation 	HC	<ul style="list-style-type: none"> Technology has been a positive outcome of C19 pandemic and offered solutions for some people 	Yes