

	excellent	good	satisfactory
Session 1: RE, learning and the brain	40%	60%	
Session 2: Teaching non-religious worldviews	80%	20%	
Session 3: RE update	42%	53%	
Session 4: Effective assessment in RE	80%	20%	
Venue: how do you rate it?	27%	67%	6%
Overall value of the conference (14 responses)	50%	50%	

Any comments about the conference?

- Well delivered and informative
- Content was great – assessment particularly useful for me at this stage
- Great practical activities. Reverse the order as the assessment information was very useful.
- I found the assessment ideas particularly valuable and relevant
- It has been really informative and very inspiring
- Encouraged to attend by HT as part of CPD
- Interesting and useful content
- Some useful ideas to take back to school
- Useful activities which are relevant and practical to take back into the classroom. Good use of resources – handouts/electronic handouts which can all be used
- Very useful. Given me lots of ideas and suggestions to take back to school.
- Great advice given and reassurance of what good practice/assessment looks like. Lots of ideas to use in the classroom were used
- Thank you, Stephen and Fiona. Your knowledge and expertise is truly inspiring!
- Glad it exists – too many ‘foundation’ subjects are left stranded. Good central venue.

Timing of conference:

- I would have preferred a whole day/morning session
- A whole day would be better from the attendees’ viewpoint although greater cost to the school
- I can understand with tight budgets that half a day is easier for schools but there was a lot to take in at a fast pace. As a participant a full day is better.
- Return of day conference – more useful, have gained deeper understanding from day courses.
- Would have been better as a full day course, I feel
- I think that the timings help schools (cover costs reduced) but not attendees (childcare costs/impacts)
- Not sure about the 1-5.30 thing, but understand it reduces impact on school day.
- Holding it in an afternoon is preferred
- Good time of day for the conference.
- Half a day is better – easier to cover classes at school

Actions you will take to follow up from this conference

- Discuss changes/developments in RE from the update with SLT
- Setting up assessment recording system and revisiting RE policy
- Review our school’s assessment methods. Use ‘talking tubs’ in lessons. Feed back to staff.

- Use assessment ideas in school. Report activity ideas to staff – talking tubs etc.
- Review assessment criteria; pupil questionnaire; talking tubs; cascade ideas to other staff
- Staff meeting to share information from the conference. Review assessment in RE for our school. Discuss with the head how we will proceed with RE in our school.
- Make sure we follow up assessment grids and do pupil interviews. Ensure we incorporate non-religious views.
- Share information with staff. Investigate suggested websites, authors etc. Look at assessment in school.
- Staff meeting to inform staff of new ideas. RE learning walk and feedback. Review our school's assessment framework.
- Development of assessment sheets. Monitor assessment. Input of lesson ideas and feedback to staff for future use.
- Slightly tweak our assessment sheets. Confidently tell teachers we don't need written/photographic evidence for every lesson.
- Ensure team are all aware of objectives and move forward purposely for the children (next-steps). Not all work needs to be forced into hard-evidence in writing.
- Great suggestions for assessment. Also, I love the talking tubs to introduce a topic.
- Work on assessment system in school. Share what we have learned with other staff at school.
- Will talk about death with class. Will use conscience alley ideas. Will 'tighten up' assessment. Will share select content with staff at meeting. Will share executive function ideas.

Suggestions/requests for future support in Herefordshire

- It would be great to see a focus on Early Years
- A link up between Understanding Christianity and the new 2020 syllabus that will provide opportunities to cover different religious/non-religious views
- More training opportunities please
- Ideas for RE in EYFS
- Subject knowledge for class teachers around different religions.
- Staff meetings/twilights pitched at whole school staff. A lot of staff would benefit from listening to this conference
- More courses for teachers on agreed syllabus/ideas to teach it creatively

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RE Today
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