

Hereford SACRE primary survey 2012 questions amended for 2017

1. How is RE delivered in your school? (Select more than one as appropriate)
Discrete lessons; within cross-curricular topics; off-timetable RE half-days or days; RE-led project weeks; not taught; other (please specify)
2. Which method is used most commonly in each year group?
Options as above, separated into FS-Y6
3. Taking the variety of methods of delivering RE into account, how much time is there for RE in your school? (Separated into KS1, Lower KS2 and Upper KS2)
Less than an hour a week; about an hour per week; more than an hour per week.
4. Who teaches RE in your school? (Select more than one as appropriate)
Class teacher; PPA teacher; HLTA; Head teacher; other (please specify)
5. How confident are you about implementing the recently revised Herefordshire Agreed Syllabus for RE (2015)?
Very confident, confident, confident in aspects, unsure in aspects, not confident.
6. How far has your school got in implementing the syllabus?
Fully implemented, partially implemented, many aspects still to be implemented
7. Are there particular areas of your RE provision that have been enhanced by the revised agreed syllabus? (Select more than one as appropriate)
Understanding the aims of RE; planning using the key questions; classroom teaching; pupil progress in terms of subject knowledge; pupil progress in terms of achieving outcomes; creative activities; developing thinking; developing enquiry; spiritual development; teacher confidence; other (please specify)
8. Have you been able to take advantage of the agreed syllabus implementation training offered by the Local Authority/Diocese? (Select more than one as appropriate)
Launch conference 2015; Annual SACRE conference 2016; Understanding Christianity training; Diocesan courses; Special school RE day 2016; None; Other (please specify)
9. What are the key training needs for teachers of RE in your school? (Select more than one as appropriate)
Understanding the aims of RE; planning RE; developing creative classroom activities; assessment in RE; developing thinking through RE; cross-curricular RE; RE and British values; spiritual development; subject knowledge; other (please specify)
10. What type is your school?
LA community school; academy; VA school; VC school; Church academy; other (please specify)
11. Do you have examples of good or excellent RE in your school?
Yes; not sure; no
12. May we contact you or your RE subject leader for more information about this?
Yes/no.
If yes, contact details.