

Malcolm,

I have attached 40 responses from P.V.1 group settings (~~45~~²⁰ on the response form) 44 in total, but all objecting to the proposed cuts.

Further analysis shows that main objections are to the 21% cut in NEF and 51% cut in SEN funding. They would accept a cut in the early years training budget and the end of flexible grants.

I am concerned that the majority expressed a view that a cut in NEF would lead to closure of settings or a withdrawal from NEF leading to a reduction ~~of~~ in free nursery provision for the most vulnerable children. I think we need to find an alternative to the 21% cut in NEF - suggestions from the meetings included:-

- % cut in HA salaries
- Reduce costs of senior managers / DLT
- Reduce administration around NEF.
- Reduce training costs and charge for training.
- Reduce requirement to provide 15 hours back to 12 1/2 hours.

Let me know if you need any more information or representation from early years at budget meetings / schools forum.

Thanks, Louise.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION - RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed		Or Increase savings by amount		Or decrease savings by amount £'000	Comment
				Y=Yes	N=No	£'000	£'000		
E.g.	Example - open schools for 35 weeks in the year	100	Low			+50			Good idea - suggest only 30 weeks like universities - but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	medium	Y					will have an impact but less than could be.
B	Reduce social deprivation by 19.4% or £250k	188	low	Y					
C	Reduce Personalised Learning by 16% or £250k	156	low	Y					
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	High	N					These are very vulnerable children who need more not less
E	Reduce school grants by 1.5%	144	low	Y		2.5%			for lowest schools
F	Reduce AWPU by 0.5%	200	low	N		2.0%			Reduction of primary only not supported
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG	137							not sure of impact
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	low						not sure of impact
I	Charge for early years training	100	high						savings would struggle to pay

J Reduce PVI nursery formula funding by -2% 72 High N
 K Reduce contingencies 100 High N
 L Reduce central DSG by -3% 118 medium y/n

impact on all settings - savings may introduce a decrease in places. Extra costs for LEA services impact on SEN for other settings.

M x Reduce salaries at the top of education. low y 2%+
 N x 520 training to £ terms from monthly reductions in cost
 Use cheaper training venues low y

will have less impact on children directly. training available but manageable.

Additional Comments

- * Early years settings already effected by reduction in Early Years at Blackfriars this has not been taken into account.
- * SEN funding to early years settings is in relative terms paid at below minimum wage when factoring in NI & Holiday contributions. A cut in funding may mean settings do not take the children and they have to support primary school results.
- * (3) - If settings are forced to close this will effect the EA requirement to meet sufficient targets.
- * Early years settings are required to have minimum ratios and staff are stretched or could these be cut?
- * Ofsted ratings will suffer and childrens attainment in P5?
- * effects quality of settings & schools

Early years settings will find to meet the new ratio of staff.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO

YES/NO
 at management meeting other times.

NAME

Message Evans

SCHOOL

Honey Bee & Daisy Chains DATE 9/2/11

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E.B.	Example - open schools for 35 weeks in the year	100	Low		+50		Good idea - suggest only 30 weeks like universities - but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	medium	Y	-	-	with some can improve but low level could be
B	Reduce social deprivation by 19.4% or £250k	188	low	Y	-	-	These are very vulnerable who need more not less
C	Reduce Personalised Learning by 16% or £250k	156	low	Y	-	-	Go larger schools
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	High	N	+	-	These are very vulnerable who need more not less
E	Reduce school grants by 1.5%	144	low	Y	-	-	2.5%
F	Reduce AWPU by 0.5%	200	low	N	-	-	2.5% ? not sure of impact
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG	137					not specified
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	Low	Y	-	-	
I	Charge for early years training	100	High	N	-	-	Going to effect Quality Standards

J Reduce PVI nursery formula funding by -2% 72 HIGH N
 K Reduce contingencies 100 HIGH N
 L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

M Use School halls to hold training NO charge LOW 4
 N Reduce Salaries at top of education LOW 4 21

USE SCHOOLS HALL AS THEY ARE SAID WOULD REDUCE VENUE COSTS.

Additional Comments

By reducing funding is going to have a knock on effect to quality of settings because they will be unable to afford costs of training & supply cover.
 By cutting SEN funding settings will not be meeting the SEN Code of Conducts as this already incurs w a loss as it does not cover salaries at present already!

YES/NO

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

NAME ZOE WILLIAMS

SCHOOL HONEY BEES DAY NURSERY / DATE 8/2/2011

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION - RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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Option	Description	Savings £'000	Desirability of option H=High M=Medium L=Low	Agree with savings proposed Y=Yes N=No	Or increase savings by amount £'000	Or decrease savings by amount £'000	Comment
E.g.	Example - open schools for 35 weeks in the year	100	Low		450		Good idea - suggested only 30 weeks like universities - but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools provision by 25% or £250k	120	Low			121	Concerned that the MFG will only be available for a short time, and will then be cut. Small schools often in rural areas where access to the next nearest available school might not be easy particularly for those who don't have transport available, and with ever increasing fuel prices, and little in the way of public transport, this could become a real problem. Ok as to be offset by pupil premium, however will affect the most vulnerable, and could probably do with an increase in budget.
B	Reduce social deprivation by 19.4% or £250k	188	Medium				Ok as to be offset by pupil premium, however will affect the most vulnerable, and could probably do with an increase in budget.
C	Reduce Personalised Learning by 16% or £250k	156	Medium				Ok as to be offset by pupil premium, however will affect the most vulnerable, and could probably do with an increase in budget.
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	98	Low				Will affect the most vulnerable, although if resources concentrated on the early years, and effective intervention achieved, costs here should be reduced in time?
E	Reduce school grants by 1.5%	144	High			48	Suggest increase to take up to 2% to support better

F	Reduce AWP/J by 0.5%	200	High	
G	Delegate £33K C/N support services and £45K of former Thame Minority grant – reduces cost of M1 G	137	Low	
H	Restrict former early years extra entitlement grant to 15 hrs only	172	High	
I	Charge for early years training	100	Medium	50
J	Reduce PVI nursery formula funding by 2%	72	Low	72
K	Reduce contingencies	100	High	100
L	Reduce central DSC by 3%	138	High	118

Please add any other proposals you would wish to be considered by Schools Forum

M

funding, of nursery education, as good quality provision before school makes life easier for schools

Schools are already being asked to pay for support services. Not ideal, but if resources concentrated on early years, and effective intervention then, should not be so costly higher up school. Also if M1G does not need to be so high (see A above), would not need to take so much out here?

Ok so long as there is a discretionary grant available still in the event of real survival difficulties

Suggest reducing impact by being very creative, and providing development opportunities at very low cost. Nurseries generally do not have the professional training teachers do, and couldn't afford to employ professionally qualified staff on the M1 anyway

Good quality early years will cut costs for primary and secondary education if difficulties can be sorted early – better to engineer this – better to increase this rather than reduce

Any more available here? Not sure what the print charge reduction is

Can anymore be shaved off here – currently a 3% cut – could be double this? Are there back office functions that can be cut? Obviously difficult to cut your own funding, but other local government departments are taking much higher hits than 3% – many in double figures (I work for Gloucestershire County Council).

Additional Comments:

Early Years education is the poor relation in the education world, and is very poorly funded. Staff are on low or minimum wage often. It seems illegal when good quality early years education can have such an impact on the whole of a child's education and their future life chances. Properly resourced, good quality early years education would save money later on in primary and secondary school education, as the earlier children can be helped through difficulties the better for everyone. It seems plain wrong to take money out of Early Years when it is receives so little in the first place, and all the evidence suggests that it is so important.

Voluntary sector pre-schools provide a lower cost alternative to local authority provision, and if they found they could not continue, the costs to the local authority of providing alternative provision would be significantly higher. Our partner primary school have looked at the option of taking the pre-school governor run, and the staffing costs (our greatest expenditure) would increase by at least 25% if it were to come under the local authority.

We are a very small rural pre-school, taking up to 24 children maximum, our income is low, and is almost entirely dependent on the NEF. In rural areas like ours, if we did find we had to close, the primary school would also be threatened, numbers would dwindle, staff would be made redundant and worse case scenario, the school could be at risk of closure.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation paper (please indicate clearly) YES/ NO

NAME Ann Attwood

SCHOOL Lea Pre-School

DATE 11 February 2011

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

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HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

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E.g.	Example – open schools for 35 weeks in the year	100	Low		+50		Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

A	Reduce small schools protection by 25% or £250k	121	Low			121	Concerned that the MFG will only be available for a short time, and will then be cut. Small schools often in rural areas where access to the next nearest available school might not be easy particularly for those who don't have transport available, and with ever increasing fuel prices, and little in the way of public transport, this could become a real problem
B	Reduce social deprivation by 19.4% or £250k	188	Medium				Ok as to be offset by pupil premium, however will affect the most vulnerable, and could probably do with an increase in budget
C	Reduce Personalised Learning by 16% or £250k	156	Medium				Ok as to be offset by pupil premium, however will affect the most vulnerable, and could probably do with an increase in budget
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	Low				Will affect the most vulnerable, although if resources concentrated on the early years, and effective intervention achieved, costs here should be reduced in time?
E	Reduce school grants by 1.5%	144	High			48	Suggest increase to take up to 2% to support better



F	Reduce AWPJ by 0.5%	200	High			<u>funding of nursery education, as good quality provision before school makes life easier for schools</u>
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG	137	Low			<u>Schools are already being asked to pay for support services. Not ideal, but if resources concentrated on early years, and effective intervention then, should not be so costly higher up school. Also if MFG does not need to be so high (see A above), would not need to take so much out here?</u>
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	High			<u>Ok so long as there is a discretionary grant available still in the event of real survival difficulties</u>
I	Charge for early years training	100	Medium		50	<u>Suggest reducing impact by being very creative, and providing development opportunities at very low cost – Nurseries generally do not have the professional training teachers do, and couldn't afford to employ professionally qualified staff on the NEF anyway</u>
J	Reduce PVI nursery formula funding by -2%	72	Low		72	<u>Good quality early years will cut costs for primary and secondary education if difficulties can be sorted early – better to engineer this – better to increase this rather than reduce</u>
K	Reduce contingencies	100	High		100?	<u>Any more available here? Not sure what the percentage reduction is</u>
L	Reduce central DSG by -3%	118	High		118	<u>Can anymore be shaved off here – currently a 3% cut – could be double this? Are there back office functions that can be cut? Obviously difficult to cut your own funding, but other local government departments are taking much higher hits than 3% - many in double figures (I work for Gloucestershire County Council).</u>

Please add any other proposals you would wish to be considered by Schools Forum

M

Additional Comments

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					Increase savings by amount £'000	decrease savings by amount £'000	
E.g.	Example - open schools for 35 weeks in the year	100	Low		+50		Good idea - suggest only 30 weeks like universities - but unfortunately not legal.

SAVINGS OPTIONS

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B	Reduce social deprivation by 19.4% or £250k	188	LOW	Y	-	-	
C	Reduce Personalised Learning by 16% or £250k	156	LOW	Y	-	-	
D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	HIGH	N	-	-	
E	Reduce school grants by 1.5%	144	LOW	Y	25%	-	For larger schools
F	Reduce AWPU by 0.5%	200	LOW	N	2%	-	Primary schools only
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG	137					
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	LOW	X	-	-	
I	Charge for early years training	100	HIGH	N	-	-	This will effect quality within settings.

This may mean we would need to withdraw or have limited space. This already does not cover costs!

USE SCHOOLS HALL AS THEY ARE SAID UNUSUED THIS WOULD REDUCE VENUE COSTS.

J	Reduce PVI nursery formula funding by -2%	72	HIGH	N
K	Reduce contingencies	100	HIGH	N
L	Reduce central DSG by -3%	118		

Please add any other proposals you would wish to be considered by Schools Forum

M	USE School halls to hold training	no charge	LOW	Y
N	Reduce Salaries at top of education		LOW	Y 21

Additional Comments

By reducing funding is going to have a knock on effect to quality of settings because they will be unable to afford costs of training & supply cover.

By cutting SEN funding settings will not be meeting the SEN Code of Conducts as this already incurs a loss as it does not cover salaries at present already!

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES NO

NAME ZOE WILLIAMS

SCHOOL HONEY BEES DAY NURSERY DATE 8/2/2011

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION -- RESPONSE FORM

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D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	high	N	-	-	These are very vulnerable children who need more not less.
E	Reduce school grants by 1.5%	144	low	Y	2.5%	-	for larger schools
F	Reduce AWPU by 0.5%	200	low	N	2.0%	-	Reduction for primaries only NOT special schools.
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant -- reduces cost of MFG	137	?	not sure of impact			
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	Low	Y	-	-	
I	Charge for early years training	100	High	N	-	-	Going to effect Quality Standard

This would ~~mean~~ ^{mean} that we may have to not offer the NEF or withdraw or have limited spaces

- J Reduce PVI nursery formula funding by -2% 72 HIGH
- K Reduce contingencies 100 HIGH
- L Reduce central DSG by -3% 118

Please add any other proposals you would wish to be considered by Schools Forum

- M 520 Training half termly low Y
- N Cut Salaries at the top of education low Y 2.5%

Additional Comments

Reducing the funding to early years is really going effect the quality of provisions as provisions will not be able to afford training costs + costs of supply staff.
 We have already been affected by the reductions in the early years team which has already had a knock on affect.
 Having SEN Funding cut will effect ofsted outcomes by seeing a lower standards settings will not be able to meet the individual children's needs

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES NO

NAME Diane Wilkins

SCHOOL Daisy Chain Pre-School DATE 11/2/11

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D	Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only	99	High	N	-	-	These are very vulnerable children who need more not less.
E	Reduce school grants by 1.5%	144	low	Y	2.5%	-	for larger schools
F	Reduce AWPU by 0.5%	200	low	N	2.0%	-	Reduction for primaries only NOT special schools
G	Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG	137					? not sure of impact
H	Restrict former Early years extra entitlement grant to 15 hrs only	172	low	Y	-	-	
I	Charge for early years training	100	High	N	-	-	settings would struggle to pay

J Reduce PVI nursery formula funding by -2% 72 High N
 K Reduce contingencies 100 High N
 L Reduce central DSG by -3% 118 medium Y/N
 Please add any other proposals you would wish to be considered by Schools Forum

impact on all settings - settings may withdraw or reduce staff places - extra costs for LEA - serious impact on SEN for under 5's.
 Unirect impact

M Reduce salaries at the top of education. low Y 2%+
 N 520 training to £100k monthly from monthly training gives low Y reductions in cost

will have less impact as no impact on children directly.
 training available but manageable.

Additional Comments

- * Early years settings already effected by reduction in Early Years at Blackfriars this has not been taken into account
- * SEN funding to Early years settings is in relative terms paid at below minimum wage when factoring in NI & Holiday contributions. A cut in funding may mean settings do not take the children and they have to support primary school results. Early years settings will fail to meet the 50% code of conduct
- * ⑤ - if settings are forced to close this will effect the EA requirement to meet sufficiency targets.
- * Early years settings are required to have minimum ratios and staff are schools? or could these be cut?
- * Ofsted ratings will suffer and childrens attainment in FSP.
- * effects quality of EY settings & schools

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO

will be effected by reduction in Early Intervention Grant as it is ~~proposed~~ ^{already} gamelling many other funds.

NAME Margo Evans
 SCHOOL Honey Bee & Daisy Chains DATE 9/2/11

Herefordshire Early Years and School Improvement Service

Audit of Need

In order to plan for the future with limited budgets and a smaller team, we need to know your priorities. Please tick the boxes to show us what you feel is important for us to provide alongside our statutory duties as an LA:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Safeguarding training | <input type="checkbox"/> Recruitment of staff |
| <input checked="" type="checkbox"/> Safeguarding advice | <input checked="" type="checkbox"/> Ofsted Inspection Action Plans |
| <input checked="" type="checkbox"/> Paediatric First Aid | <input type="checkbox"/> Communication |
| <input checked="" type="checkbox"/> Food Safety | <input checked="" type="checkbox"/> Access to blank documents/information on a web portal |
| <input checked="" type="checkbox"/> Support and advice with welfare | <input checked="" type="checkbox"/> Weekly newslink (e.g 5 things) |
| <input checked="" type="checkbox"/> Support with enabling environments | <input checked="" type="checkbox"/> Termly Early Years Open Forum (EYES Forum) |
| <input checked="" type="checkbox"/> Support and advice with children causing concern (SEN) | <input type="checkbox"/> Inclusion |
| <input checked="" type="checkbox"/> Support and advice with planning, observation and assessment | <input checked="" type="checkbox"/> SEN /Inclusion support and advice |
| <input checked="" type="checkbox"/> Support and advice on data collection and analysis | <input checked="" type="checkbox"/> Speech and Language training (Elklan/communicating Matters) |
| <input type="checkbox"/> Support and advice with Ofsted Inspections | <input checked="" type="checkbox"/> SENCO Training |
| <input checked="" type="checkbox"/> Annual reviews/conversation | <input checked="" type="checkbox"/> A named contact for EYFS/SEN advice and support |
| <input checked="" type="checkbox"/> Staff training, support and mentoring. | |
| <input checked="" type="checkbox"/> Local/Central training events | <input checked="" type="checkbox"/> Quality Assurance Accreditation (Quality Mark) |
| <input checked="" type="checkbox"/> Network meetings for Leaders and Managers | |

Any other comments:

Return to lmjackson@herefordshire.gov.uk

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Is the management structure of the local Council top Heavy

We are being asked to have financial cuts to our take

training need, NEF funding, support needed to do our jobs properly. All of which is going to have major implications to the quality of our profession in the long run.

What cuts are the management prepared to take to help to lessen the impact on early years and schools

Our children have the right to the best outcomes, with this watered down system that will be coming are they going to get it ???

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families). D. H. Marsden

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Could it be ~~benefit~~^{offered} to children on funding to reduce the 2yr funding to term before 3rd Birthday?

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

Cuts will hinder personal professional development.

NEF cuts will have an impact on setting remaining open, due to costs that are made eg rent, heat etc. and not being able to charge additional fees.

Providing healthy snacks. this would have to stop.

Setting offers 30 Nef places and only 5 paid places which means that already struggling to pay for staffing levels as required due to demands of children area due to being disadvantaged.

sustainability and affordability

offering quality to children and families

Early Years is important why isn't it supported
children who aren't supported well in Early Years will need more ~~money~~ support when going into school.

Won't be able to increase staff wages which will impact on enthusiasm and motivation.

Cutting inclusion in early years will have an impact, if cut in school, how will these children ever cope!

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Lack of support from Early Years team - we have already had this area reduced significantly, and further cuts in regards to training, will have repercussions in regards to Ofsted inspections.

Top heavy salaries in the LA - why do we have to face cuts as the management facing cuts?

There is such a diverse range of early years settings, that a blanket approach won't work.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

cut back on the training venue.
(don't provide lunch.)

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

1. Can we go back to 12 1/2 hours? + keep funding the same
2. Quality + Equality issues, we'll have to reduce nos of staff - ratio requirements (set by the Gov)
Settings will close especially those who provide for economically deprived families
3. We already heavily subsidise nursery places -
4. We have very high % of children with special needs who will suffer even more.
5. How does this fit with the Frankfield report?
6. Stat duty to provide 15 hours !! ∴ council needs to fund it
Will definitely affect our most vulnerable children

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

After 30 years in childcare we have seen huge positives in the rise of Quality + Equality we need to maintain this will appropriate & sufficient funding

WE HAVE to keep ratios we don't have the luxury of cutting a T.A. post!

Leaders/managers feedback re DSG Budget proposals

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why only 2 E.Y. Reps on
Schools Forum - should it not be an
equal ball game.

Why build a new school for a small no.
of children (eg. Sutton) when other small
schools are in danger of closing.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

Cost of training will ~~reduce~~ quality
of provision.

Suggest cheaper venues + bring your
own food.

or include in school E.Y. training.

Leaders/managers feedback re DSG Budget proposals

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At present 46 of our 82 children can still access the N.E.F. Each week we are losing over £480-00. From Easter 8 more children will be accessing the N.E.F. and another £80 will be lost. We have increasing costs for rent, maintenance, holiday pay, minimum wage etc yet the N.E.F. will be decreasing. We are busy now and have no free money so I don't know how we will survive over the ~~next~~ next 3 years. We won't be able to pay for all our staff to access training.

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

^{private}
We are a large nursery school that has run successfully for just over 20 years and this will debriately affect us, hopefully not to the extent that we have to close or pull out of N.E.F.

Leaders/managers feedback re DSG Budget proposals

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As a result setting the 2% on NEF will impact with regard to staffing and training "Graduate".

Early years has seen a dramatic cut with regard to early years support!

Cut Salaries "starting at the top"

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

- May lead to drop in standards within nurseries
- Cutting training costs + supply cover cost will have a serious financial impact on nurseries. Moreover, non statutory trainings will probably cease.
- Reduction of any funding will make a lot of nurseries unsustainable

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

- Without NEF, all nurseries will see a reduction in numbers. Eligible children will miss out on vital development if parents cannot afford to send them to pre-school.
- Management Structure needs to be reviewed.
- Use cheaper venues for training.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

I am a childminder looking into becoming Network 'Accredited' for September. I am currently charging parents more than what the Nef funds.

I am now confused and unsure whether I should still continue to look towards the future for me to start applying for the funding for the 2 children in my care who both will be eligible to claim the Nef from September. Where as I can replace those 2 children with younger children who can pay more than the Nef.

One of my parents doesn't want ~~me~~ to move her child away from me as this child is settled and

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

Very happy where she is.

Leaders/managers feedback re DSG Budget proposals

Questions/issues raised by PVI leader/managers related to the DSG consultation paper

Early years degree grant

Feedback from leaders/managers on the options presented (including the likely impact of the reductions on EY settings and families).

SEN Budget - children having access to help
worries over this

large nursery - still affects us, differentiating
between NEF and nursery fees.

staff costs - increase in minimum wage.

extra costs - electricity, water, etc, heating.

parents accessing 15 hours - quality provision -
affordability

