

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

| Option | Description | Savings £'000 | Desirability of option H=High M=Medium L=Low | Agree with savings proposed Y=Yes N=No | Or Increase savings by amount £'000 | Or decrease savings by amount £'000 | Comment |
|--------|---|------------------|--|---|--|--|--|
| E.g. | Example – open schools for 35 weeks in the year | 100 | Low | | +50 | | Good idea – suggest only 30 weeks like universities – but unfortunately not legal. |

SAVINGS OPTIONS

| | | | | | | | |
|---|--|-----|---|---|--|--|--|
| A | Reduce small schools protection by 25% or £250k | 121 | M | Y | | | |
| B | Reduce social deprivation by 19.4% or £250k | 188 | M | Y | | | |
| C | Reduce Personalised Learning by 16% or £250k | 156 | M | Y | | | |
| D | Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only | 99 | M | Y | | | |
| E | Reduce school grants by 1.5% | 144 | M | Y | | | |
| F | Reduce AWP by 0.5% | 200 | M | Y | | | |
| G | Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG | 137 | M | Y | | | |
| H | Restrict former Early years extra entitlement grant to 15 hrs only | 172 | M | Y | | | |
| I | Charge for early years training | 100 | M | Y | | | |

| | | | | |
|---|---|-----|---|---|
| J | Reduce PVI nursery formula funding by -2% | 72 | M | Y |
| K | Reduce contingencies | 100 | M | Y |
| L | Reduce central DSG by -3% | 118 | M | Y |

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

We feel that two of the budget pressures should be reconsidered

:- £186k for the PRUS – which we feel should be paid by the High Schools

:- £40k for trades unions – we feel this is questionable and do not want to pay for that.

We anticipate that there will be additional SLAs and some will be more expensive than last year and these are pressures that we cannot take into account yet.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO *not marked.*

NAME Judith CecilSCHOOL Holmer

DATE 7/2/11

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Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

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SAVINGS OPTIONS

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|---|---|-----|---|---|--|--|---|
| A | Reduce small schools protection by 25% or £250k | 121 | H | Y | | | All schools need to be financially viable, there is currently an unfair weighting for children who also tend to be more affluent, in small schools. The proposals laid down 3 years ago weren't wrong, unfortunately the message was unpalatable, but the impact and strain on all schools is now showing. Deprivation grants were introduced with a purpose – to enable increased allocation for children and families where the support/input was needed, to promote educational, emotional and social needs. The increased allocation for Marlbrook and such schools enables the children to have opportunities that wouldn't exist in the home – visits to the seaside, to the parks and forest, theatre, cinema – all things that the south wye community would not be able to furnish their children with. The additional resources in our school enable increased creative engagement – arts, books, drama, dance, access to |
| B | Reduce social deprivation by 19.4% or £250k | 188 | L | N | | | |

| | | | | |
|---|--|-----|---|---|
| C | Reduce Personalised Learning by 16% or £250k | 156 | H | Y |
| D | Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only | 99 | M | Y |
| E | Reduce school grants by 1.5% | 144 | L | N |
| F | Reduce AWPPU by 0.5% | 200 | H | Y |
| G | Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG | 137 | H | Y |
| H | Restrict former Early years extra entitlement grant to 15 hrs only | 172 | H | Y |
| I | Charge for early years training | 100 | H | Y |
| J | Reduce PVI nursery formula funding by -2% | 72 | H | Y |
| K | Reduce contingencies | 100 | H | Y |

toys and drawing equipment, ICT – the list is endless. Many other children across the county who would benefit from us losing these funds already have the parental capacity and financial resources to provide their children with these things. The 'narrowing the gap' agenda continues to be a priority for local and national agenda's and yet in Herefordshire we are currently considering taking away this level of funding to make it more equitable for all children – they simply don't have the same starting points in life We need to improve their life chances and choices to enable them to break away from the deprivation culture into which they are born !!' If deprivation funding wasn't striped away, because we don't need both !

Agreeing to 5% from band 3 and 4 part.

Only reservation would be the uneven distribution of where these children are currently being educated – my feeling is that some schools get a 'disproportionate' share of high level SEN – would they be able to meet their needs ?

Again – some of these grants were put in place to meet specific needs, but there has been no excellence cluster or BIP money for many years. Not sure how this would be applied

Schools could then buy back the services they require – BUT would this then hit schools with high levels of SEN more disproportionately than other ?

Like schools, they should take on some of the cut burden.

L Reduce central DSG by -3% 118 H Y
Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

I agree that cuts need to be made, I agree with many of the proposals and the rationale behind them.

As you would expect I disagree with the proposal to take away funding from deprived (and therefore more vulnerable) groups so that we can be seen to be equitable – unfortunately children are not born equitable, we have to immerse some catchments in much more, we need to fund many, many more services for particular groups and families, therefore some children (related to their background etc) will always need additional funds – this has been recognised historically in the form of EIC grants, behaviour programme grants, targeting mental health grants, narrowing the gap’ reports, deprivation grants etc

One only has to look at how the increased level of funding has impacted on pupil attainment and achievement in my school, how the other ECM aspects have been achieved, how exclusions have reduced, how more families are engaged in their own and their children’s learning to see the value of disproportionate funding. When all children and their parents start from the same point, then I’ll sign up to fair funding!

Thanks Malcolm

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) **NO**

NAME **Tracey Kneale**

SCHOOL **Marlbrook**

DATE **11th February 2011**

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

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SAVINGS OPTIONS

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|---|--|-----|---|---|------|------|--|
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| B | Reduce social deprivation by 19.4% or £250k | 188 | M | Y | £50K | = | |
| C | Reduce Personalised Learning by 16% or £250k | 156 | M | Y | £50K | | |
| D | Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only | 99 | H | N | = | 5% | This is already squeezed and inability to meet needs in evfs and primary will no doubt lead to more costly solutions needing to be found in later years. |
| E | Reduce school grants by 1.5% | 144 | H | N | | £50k | |
| F | Reduce AWP by 0.5% | 200 | | | | | |
| G | Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG | 137 | | | | | |
| H | Restrict former Early years extra entitlement grant to 15 hrs only | 172 | M | Y | = | = | |
| I | Charge for early years training | 100 | L | Y | = | = | |



| | | | | | | |
|---|---|-----|---|---|---|---|
| J | Reduce PVI nursery formula funding by -2% | 72 | L | Y | = | = |
| K | Reduce contingencies | 100 | M | Y | = | = |
| L | Reduce central DSG by -3% | 118 | | | | |

Please add any other proposals you would wish to be considered by Schools Forum

M
N

Additional Comments

I have left blank areas that I don't feel I know enough about!

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO *no response indicated*

NAME Kathy Weston

SCHOOL St James' CE Primary School, Hereford

DATE 10th Feb 2011

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| E.g. | Example – open schools for 35 weeks in the year | 100 | Low | | +50 | | Good idea – suggest only 30 weeks like universities – but unfortunately not legal. |

SAVINGS OPTIONS

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|---|--|-----|---|---|-----|------|---|
| A | Reduce small schools protection by 25% or £250k | 121 | L | Y | | | I accept that this may be necessary but small schools in a falling-role situation will find this acutely difficult to absorb. |
| B | Reduce social deprivation by 19.4% or £250k | 188 | H | N | +50 | | The 'double funding' issue remains with the introduction of the Pupil Premium. I think this should be offset further. |
| C | Reduce Personalised Learning by 16% or £250k | 156 | H | Y | | | |
| D | Reduce SEN Banded funding by 5% | 99 | M | Y | | | |
| E | Reduce school grants by 1.5% | 144 | H | Y | | | |
| F | Reduce AWPU by 0.5% | 200 | L | N | | -100 | |
| G | Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG | 137 | M | Y | | | |
| H | Restrict former Early years extra entitlement grant to 15 hrs only | 172 | H | Y | | | |

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| I | Charge for early years training | 100 | H | Y | |
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| K | Reduce contingencies | 100 | H | Y | |
| L | Reduce central DSG by -3% | 118 | H | N | +50 |

Please add any other proposals you would wish to be considered by Schools Forum

M

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Additional Comments

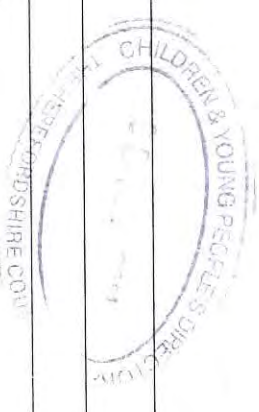
No easy choices here, of course, but I am in favour of sustaining the highest possible per-pupil funding figure, to fairly allow all schools to control their own spending. The risk of the introduction of so many 'buy in' services while at the same time reducing 'per-pupil funding', is that schools will not have any purchasing power and will not have any ability to react to changing circumstances. Head Teachers are best placed to make the difficult choices for the children in their own schools. They can react to the inevitable erosion of 'free-at-the-point-of uptake' services, providing their per pupil level allocation is not further reduced.

Those schools who genuinely experience high-levels of social deprivation, clearly need additional resources but the very 'broad-brush' approach to funding large areas in the authority in recent years has led to some significant inequalities between, roughly speaking, schools in the north and those in the south. I suspect that, some schools with fairly significant social deprivation in the north receive somewhat less than those with less significant deprivation in the south. In the information circulated, it might be helpful to include the current, per-pupil amount for each school. This would provide a context for the increases / reductions, on which we are now focussed. Some of the schools with significant increases are currently funded at a much lower level. The reverse is also true and people need to understand this to fully appreciate the effects of these proposed cut-backs.

NAME Andrew Teale

SCHOOL St. Paul's CE(VA) Primary School, Hereford

DATE 8th February 2011



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SAVINGS OPTIONS

| | | | | | | | |
|---|---|-----|---|---|--|--|--|
| A | Reduce small schools protection by 25% or £250k | 121 | H | Y | | | All schools need to be financially viable, there is currently an unfair weighting for children (who also tend to be more affluent), in small schools. The proposals laid down 3 years ago weren't wrong, unfortunately the message was unpalatable, but the impact and strain on all schools is now showing! The importance of collaboration and federation in these situations is useful, and for a short time may be manageable. However I also worry that a larger school budget would go beyond purchasing for economies of scale and will end up 'propping up' the small school despite falling roles – this really won't help in the long run and should be monitored carefully. Deprivation grants were introduced with a purpose – to enable increased allocation for children and families where the support/input was needed, to |
| B | Reduce social deprivation by 19.4% or £250k | 188 | L | N | | | |

| | | | | |
|---|--|-----|---|---|
| C | Reduce Personalised Learning by 16% or £250k | 156 | H | Y |
| D | Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only | 99 | M | Y |
| E | Reduce school grants by 1.5% | 144 | L | N |
| F | Reduce AWPPU by 0.5% | 200 | H | Y |
| G | Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG | 137 | H | Y |
| H | Restrict former Early years extra | 172 | H | Y |

promote educational, emotional and social needs.
The increased allocation for schools serving 'difficult' and challenging catchments enables the children to have opportunities that wouldn't exist in many of the families/homes that schools such as Holme Lacy and Little Dewchurch serve. Many other children across the county who would benefit from 'vulnerable' children and families losing these funds already have the parental capacity and financial resources to provide their children with these things. The 'narrowing the gap' agenda continues to be a priority for local and national agenda's and yet in Herefordshire we are currently considering taking away this level of funding to make it more equitable for all children – they simply don't have the same starting points in life We need to improve their life chances and choices to enable them to break away from the deprivation culture into which they are born !'

If deprivation funding wasn't striped away, because schools don't need both !

Agreeing to 5% from band 3 and 4 part.
Only reservation would be the uneven distribution of where these children are currently being educated – my feeling is that some schools get a 'disproportionate' share of high level SEN – would they be able to meet their needs ?

Again – some of these grants were put in place to meet specific needs, but there has been no excellence cluster or BIP money for many years. Not sure how this would be applied

Schools could then buy back the services they require – BUT would this then hit schools with high levels of SEN more disproportionately than other ?

entitlement grant to 15 hrs only

| | | | | |
|---|---|-----|----------|----------|
| I | Charge for early years training | 100 | <u>H</u> | <u>Y</u> |
| J | Reduce PVI nursery formula funding by -2% | 72 | <u>H</u> | <u>Y</u> |
| K | Reduce contingencies | 100 | <u>H</u> | <u>Y</u> |
| L | Reduce central DSG by -3% | 118 | <u>H</u> | <u>Y</u> |

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Like schools, they should take on some of the cut burden.

Additional Comments

I agree that cuts need to be made, I agree with many of the proposals and the rationale behind them.

As you would expect I disagree with the proposal to take away funding from deprived (and therefore more vulnerable) groups so that we can be seen to be equitable – unfortunately children are not born equitable, we have to immerse some catchments in much more, we need to fund many, many more services for particular groups and families, therefore some children (related to their background etc) will always need additional funds – this has been recognised historically in the form of EIC grants, behaviour programme grants, targeting mental health grants, narrowing the gap’ reports, deprivation grants etc

Thanks Malcolm

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) NO

NAME Tracey Kneale

SCHOOL Holme Lacy

DATE 11th February 2011

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SAVINGS OPTIONS

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|---|--|-----|---------------|------------|--|--|---|
| A | Reduce small schools protection by 25% or £250k | 121 | <u>Low</u> | <u>No</u> | | | Small school's provide a personalised curriculum and are at the heart of communities and have <u>always struggled for funding, therefore, should be protected.</u> <u>If offset by pupil premium</u> |
| B | Reduce social deprivation by 19.4% or £250k | 188 | <u>Medium</u> | <u>Yes</u> | | | <u>This would have too big an impact on the children's curriculum in budgets.</u> |
| C | Reduce Personalised Learning by 16% or £250k | 156 | <u>Low</u> | <u>No</u> | | | |
| D | Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only | 99 | <u>Medium</u> | <u>Yes</u> | | | |
| E | Reduce school grants by 1.5% | 144 | <u>Medium</u> | <u>Yes</u> | | | <u>Affects everyone, therefore a fair approach.</u> |
| F | Reduce AWPU by 0.5% | 200 | <u>Medium</u> | <u>Yes</u> | | | <u>Affects everyone, therefore a fair approach.</u> |
| G | Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG | 137 | <u>Medium</u> | <u>Yes</u> | | | |
| H | Restrict former Early years extra | 172 | <u>Medium</u> | <u>Yes</u> | | | |

entitlement grant to 15 hrs only

| | | | | | |
|---|---|-----|--------|-----|------|
| I | Charge for early years training | 100 | Medium | Yes | Fair |
| J | Reduce PVI nursery formula funding by -2% | 72 | Medium | Yes | Fair |
| K | Reduce contingencies | 100 | Medium | Yes | Fair |
| L | Reduce central DSG by -3% | 118 | Medium | Yes | Fair |

Please add any other proposals you would wish to be considered by Schools Forum

M

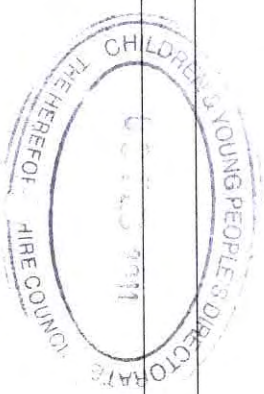
N

Additional Comments

Once again, we are disappointed at the insufficient time given for consultation when this was discussed with Headteacher's on 3rd February with consultation deadline for 11th February.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES

| | |
|---------------|---|
| NAME | <u>Sarah Tudor</u> |
| SCHOOL | <u>Kimbolton St. James' CE Primary School</u> |
| DATE | <u>8/2/11</u> |



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| B | Reduce social deprivation by 19.4% or £250k | 188 | L | N | | +50 | Concern for schools that have above average deprivation but below average FSM (parents disinclined to apply) – potentially lose out twice if this is reduced further |
| C | Reduce Personalised Learning by 16% or £250k | 156 | L | N | | | As above |
| D | Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only | 99 | | | | | |
| E | Reduce school grants by 1.5% | 144 | H | Y | | | |
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| H | Restrict former Early years extra | 172 | H | N | | +50 | |



| | | | | | |
|----------------------------------|---|-----|---|---|-----|
| entitlement grant to 15 hrs only | | | | | |
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| K | Reduce contingencies | 100 | H | Y | |
| L | Reduce central DSG by -3% | 118 | H | Y | |

Please add any other proposals you would wish to be considered by Schools Forum

M Is there any possibility of sharing / modelling potential costs savings at CYPD management level?

N

Additional Comments

PRU funding – charges to high schools not primaries as primaries are not allowed to use PRU
No additional funds to Trade Unions

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES/NO

NAME Colin Mutton

SCHOOL Kingstone & Thrupton Primary School **DATE** 9th February 2011

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| L | Reduce central DSG by -3% | 118 | M |

Please add any other proposals you would wish to be considered by Schools Forum

M

N

Additional Comments

Clearly difficult to be positive about any cuts effecting children but know that decisions need to be made.

The decreased saving identified in this response can be found from the 42k allocated from trade Unions and from the refund from Governors Services allocation of 50k.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

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NAME Mrs Anne Phillips

SCHOOL KINGTON PRIMARY

DATE

Response Form MUST be returned by 11th February to malcolm.green@herfordshire.gov.uk

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

Please complete the response form by filling in the columns below indicating whether the proposed savings are high, medium or low desirability. If you think more or less savings are possible then please enter the financial value in the appropriate column. An example is set out as the top line in the table.

| Option | Description | Savings £'000 | Desirability of option H=High M=Medium L=Low | Agree with savings proposed | | Increase savings by amount | | Or decrease savings by amount | | Comment |
|--------|---|------------------|--|-----------------------------|------|----------------------------|-------|-------------------------------|-------|--|
| | | | | Y=Yes | N=No | £'000 | £'000 | £'000 | £'000 | |
| E.g. | Example – open schools for 35 weeks in the year | 100 | Low | | | | +50 | | | Good idea – suggest only 30 weeks like universities – but unfortunately not legal. |

SAVINGS OPTIONS

| | | | | | | | | | | |
|---|--|-----|--------|--|--|--|--|--|--|---|
| A | Reduce small schools protection by 25% or £250k | 121 | Medium | | | | | | | Concerned about whether MFG will remain – would want assurances about this. |
| B | Reduce social deprivation by 19.4% or £250k | 188 | Medium | | | | | | | As long as pupil premium remains to offset it. |
| C | Reduce Personalised Learning by 16% or £250k | 156 | High | | | | | | | This appears to be additional 'icing on the cake' |
| D | Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only | 99 | Low | | | | | | | Not desirable – we need the funds to support these pupils in our schools and we are getting increasing numbers of pupils with complex needs. Would seem fairer for all |
| E | Reduce school grants by 1.5% | 144 | Medium | | | | | | | Small schools relying on MFG could lose out too much. |
| F | Reduce AWPU by 0.5% | 200 | Medium | | | | | | | |
| G | Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG | 137 | Low | | | | | | | |
| H | Restrict former Early years extra entitlement grant to 15 hrs only | 172 | High | | | | | | | Should we be encouraging families to leave very young children in settings for longer hours?! |
| I | Charge for early years training | 100 | High | | | | | | | Schools will have to pay for training so it would seem |



| | | | |
|---|---|-----|--------|
| J | Reduce PVI nursery formula funding by -2% | 72 | Medium |
| K | Reduce contingencies | 100 | High |
| L | Reduce central DSG by -3% | 118 | Medium |

Please add any other proposals you would wish to be considered by Schools Forum

M

N

fair that both settings do. Perhaps we should consider more opportunities for training together. Should we be funding private and independent nurseries anyway? Additional funding is needed for not for profit organisations. By having too large a contingency, could this not look like we have too much to spend?!

Additional Comments

Please could all heads receive an analysis of all the responses, to include the % of schools who responded and the % desirability for each option.

I would like to believe consultation can make a difference.

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO

no response

NAME Linda Townsend (Headteacher)

SCHOOL Lea CE Primary School

DATE 09.02.11

Deleted:

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

SAVINGS OPTIONS - SUMMARY

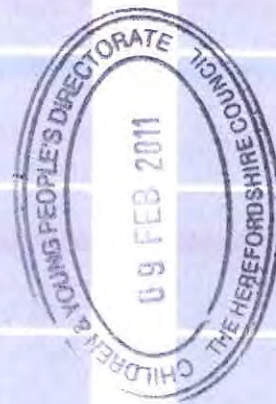
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|--------|-------------|------------------|--|---|--|--|---------|
|--------|-------------|------------------|--|---|--|--|---------|

E.g. Example – open schools for 35 weeks 100 Low +50
 Good idea – suggest only 30 weeks like universities – but unfortunately not legal.

SAVINGS OPTIONS

| | | | | | | | |
|---|--|-----|----------|--|--|--|--|
| A | Reduce small schools protection by 25% or £250k | 121 | <u>M</u> | | | | <u>It may be necessary—the overall situation and working of schools is changing and we will have to accept different approaches to supporting provision—outside the established LA funding</u> |
| B | Reduce social deprivation by 19.4% or £250k | 188 | <u>L</u> | | | | <u>I feel that social deprivation has a knock on effect with many other services and a cut here could be detrimental in the long term—adding additional costs to social care, looked after and 1:1 tuition to name but a few</u> |
| C | Reduce Personalised Learning by 16% or £250k | 156 | <u>H</u> | | | | <u>Are there figure showing the effectiveness of this?</u> |
| D | Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only | 99 | <u>L</u> | | | | <u>Again funding into SEN can prevent excessive spending in other areas.</u> |
| E | Reduce school grants by 1.5% | 144 | <u>H</u> | | | | <u>Never been a particularly fair or effective way of distributing funds</u> |



NAME

SCHOOL Leominster Infants School **DATE**

Response Form MUST be returned by 11th February to malcolm.green@herefordshire.gov.uk

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|--------|---|---------------|---|-----------------------------|------|-------------------------------------|-------------------------------------|--|
| | | | | Y=Yes | N=No | | | |
| E.g. | Example - open schools for 35 weeks in the year | 100 | Low | | | +50 | | Good idea - suggest only 30 weeks like universities - but unfortunately not legal. |

SAVINGS OPTIONS

| | | | | | | | | |
|---|--|-----|---|---|--|--|--|--|
| A | Reduce small schools protection by 25% or £250k | 121 | H | Y | | | | Reduce by £250K |
| B | Reduce social deprivation by 19.4% or £250k | 188 | M | Y | | | | We are concerned as we have a high proportion of children who qualify for social deprivation. Reduce by 19.4%. Concerned that in future pupil premium may not compensate for shortfall. Reduce by 16% |
| C | Reduce Personalised Learning by 16% or £250k | 156 | M | Y | | | | 5% from bands 3 and 4 |
| D | Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only | 99 | H | Y | | | | Equitable Equitable Amount delegated should be tied to cost of buy back. |
| E | Reduce school grants by 1.5% | 144 | H | Y | | | | |
| F | Reduce AWPU by 0.5% | 200 | H | Y | | | | |
| G | Delegate £330k SEN support services and £45k of former Ethnic Minority grant - reduces cost of MFG | 137 | M | Y | | | | |
| H | Restrict former Early years extra entitlement grant to 15 hrs only | 172 | H | Y | | | | |



| | | | | |
|---|---|-----|----------|----------|
| I | Charge for early years training | 100 | <u>H</u> | <u>Y</u> |
| J | Reduce PVI nursery formula funding by -2% | 72 | <u>L</u> | <u>N</u> |
| K | Reduce contingencies | 100 | <u>H</u> | <u>Y</u> |
| L | Reduce central DSG by -3% | 118 | <u>M</u> | <u>Y</u> |

Please add any other proposals you would wish to be considered by Schools Forum

Better use of school venues and clusters could be used to deliver high quality in house training.
 We understand that this would apply to LA nurseries as well as PVI nurseries. Relevant schools and early years settings cannot afford to lose any more funding in this area.

Equitable

M
N

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly)

YES/NO *no response indicated*

NAME Julie Rees

SCHOOL Ledbury Primary School

DATE 09.2.11

HEREFORDSHIRE DEDICATED SCHOOLS GRANT 2011/12 - BUDGET CONSULTATION – RESPONSE FORM

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SAVINGS OPTIONS

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| A | Reduce small schools protection by 25% or £250k | 121 | <u>H</u> | | | | |
| B | Reduce social deprivation by 19.4% or £250k | 188 | <u>L</u> | | | | |
| C | Reduce Personalised Learning by 16% or £250k | 156 | <u>M</u> | | | | |
| D | Reduce SEN funding by an average 5% Either a) 5% from bands 3 & 4 Or b) 10% from band 3 only | 99 | <u>H</u> | | | | |
| E | Reduce school grants by 1.5% | 144 | <u>H</u> | | | | |
| F | Reduce AWPU by 0.5% | 200 | <u>L</u> | | | | <u>Look closely to lessen differential between pupil AW allowance in budget between Primary and Secondary pupils. Even out the difference for Primary pupils to have same as Secondary pupils.</u> |
| G | Delegate £330k SEN support services and £45k of former Ethnic Minority grant – reduces cost of MFG | 137 | <u>H</u> | | | | |



| | | | | | | | | | | |
|---|--|-----|----------|--|--|--|--|--|--|--|
| H | Restrict former Early years extra entitlement grant to 15 hrs only | 172 | <u>H</u> | | | | | | | |
| I | Charge for early years training | 100 | <u>H</u> | | | | | | | |
| J | Reduce PVI nursery formula funding by -2% | 72 | <u>H</u> | | | | | | | |
| K | Reduce contingencies | 100 | <u>M</u> | | | | | | | |
| L | Reduce central DSG by -3% | 118 | <u>M</u> | | | | | | | |

Please add any other proposals you would wish to be considered by Schools Forum

| | | | | | | | | | | |
|---|---|--|--|--|--|--|--|--|--|--|
| M | <u>Consider small schools issue again. With 8 schools less than 49 pupils, budget savings, if they closed, would be £1.67m.</u> | | | | | | | | | |
|---|---|--|--|--|--|--|--|--|--|--|

| | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|
| N | <u>Why appoint two additional governor services officers when 250 County jobs have to go!!! Affairs have been well managed up till now. Is it due to Extended Schools finishing?</u> | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|

Additional Comments

Final Question: Do you broadly agree with the savings proposals as set out in the consultation a paper (please indicate clearly) YES YES/NO

