

Agenda

Herefordshire schools forum

Date: **Friday 17 March 2023**

Time: **9.30 am**

Place: **online meeting**

Notes: Please note the time, date and venue of the meeting.

For any further information please contact:

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If you would like help to understand this document, or would like it in another format or language, please call Sarah Buffrey, Governance Services on 01432 260176 or e-mail sarah.buffrey@herefordshire.gov.uk in advance of the meeting.

Agenda for the Meeting of the Herefordshire schools forum

Membership

Chairman	Kathy Weston	Local Authority Maintained Primary School
Vice-Chairman	Alison Banner	LA maintained secondary schools
	David Bennett	Academies
	Dan Brearey	LA Maintained Primary School
	Christine Bryan	Academies
	Alex Davies	Academies
	Paul Deneen	Trade Unions
	Nicki Emmett	Academies
	Richard Foster	Academies (primary)
	Nicki Gilbert	LA Special Schools
	Andy Gosling	Secondary Governors
	Georgie Griffin	Primary Governors
	Edward Gwillim	16-19 Providers
	Sue Jenkins	Local Authority Maintained Primary School
	Paul Jennings	Academies
	Steve Kendrick	Local Authority Maintained Primary School (with Nursery)
	Tim Knapp	Academies
	Tracey Kneale	Local Authority Maintained Primary School
	Chris Lewandowski	Trade Unions
	Sian Lines	Diocese of Hereford
	Rose Lloyd	Early Years
	Sheila Taylor	Academy Special Schools

Agenda

	Pages
1. APOLOGIES FOR ABSENCE To receive apologies for absence.	
2. NAMED SUBSTITUTES (IF ANY) To receive any details of Members nominated to attend the meeting in place of a Member of the Forum.	
3. DECLARATIONS OF INTEREST To receive any declarations of interest by Members in respect of items on the Agenda.	
4. MINUTES To approve the minutes of the meeting held on 13 January 2023.	5 - 24
5. HIGH NEEDS BUDGET 2023/24 To make recommendations to the Cabinet Member for Children and Families for the net £22.5m Dedicated Schools Grant (DSG) high needs budget for 2023/24 and to advise of amendments made to the Schools Budget 2023/24 regarding revised basic education funding for primary and secondary pupils as part of the validation process with DfE.	25 - 42