

Supplement 1 to the agenda**Standing Advisory Council for Religious Education (SACRE)**

Friday 11 July 2025, 2.00 pm

Conference Room 2 - Herefordshire Council, Plough Lane Offices, Hereford, HR4 0LE

Contents

Item	Title and purpose	Page(s)
6.	Agreed Syllabus launch: Primary schools To receive details and feedback on the primary launch (held on 10 July 2025). The primary conference evaluations summary document is attached; initial and incomplete primary teacher responses will be tabled in the meeting room for SACRE members only.	3 - 4

Herefordshire Agreed Syllabus Launch – PRIMARY SCHOOLS

10 July 2025

EVALUATIONS – c.75 attendees, 56 schools

49 evaluation forms completed

	Excellent	Good	Satisfactory
How would you rate the overall value of the conference?	68%	32%	
How would you rate the venue?	71%	29%	

Strengths of the Conference

1. Content of the Revised Syllabus

- Of **46 comments**, the vast majority expressed **approval or enthusiasm**:
 - **At least 40 comments** were **positive**, highlighting:
 - Appreciation that the syllabus **had not changed too drastically** (e.g., "not too many changes," "reassuring")
 - Praise for the **relevance of new thematic units** (e.g., worldviews, sustainability, diversity)
 - Approval for **clarity and usability** (e.g., "easy to navigate," "clear to follow")
 - Positive views on **skills-based additions** and the "ways of knowing" framework.
- Only a **handful of neutral/mixed comments** noted:
 - A desire for more **detailed guidance**
 - Some **challenges for Church schools** with certain new units
 - **Parking** and **session timing** issues.

2. Conference Delivery

- Of **34 general comments**, the **vast majority were positive**, including:
 - "Very well presented and helpful"
 - "Clear and concise delivery"
 - "Inspiring and exciting content"
 - "Excellent and enthusiastic speaker"
- **Minor negatives**:
 - One mention that the **meditation session was not helpful**
 - A few concerns about **room temperature**, session length (afternoon fatigue), and one mention that **not all slides** were available during the day

Implementation Intentions

There is a **strong indication** that teachers intend to actively implement learning from the conference:

- **Over 45 follow-up actions listed**, including:
 - Revising long-term plans
 - Sharing with staff and leading CPD
 - Embedding new units and symbols
 - Curriculum narrative planning
 - Resource purchases and use of RE Today materials

Suggestions for Further Support

Many responses requested **practical and accessible support**, particularly:

- **CPD for non-specialist teachers**
- **Mixed-age planning models** (a repeated request)
- **Lesson exemplars, assessment tools, and step-by-step guides**
- **Resources and visitor support** for religious literacy

- Download access and online materials

Conclusion

The Herefordshire RE Conference was **overwhelmingly successful**. Delegates appreciated the **relevance, clarity, and continuity** of the revised syllabus and the **engaging delivery** of the conference.

While some **logistical issues (e.g. parking, air-con, slides)** were raised, these were **minor in proportion** to the overall enthusiasm. There is a **clear appetite** for **ongoing, practical support**, particularly for **small schools and non-specialist staff**.