

Supplement to the agenda for

Standing Advisory Council for Religious Education (SACRE)

Friday 5 July 2024

3.00 pm

**Conference Room 2 - Herefordshire Council, Plough Lane
Offices, Hereford, HR4 0LE**

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1. RE CONFERENCES	3 - 10

Herefordshire Primary RE Conference 1 July 2024
EVALUATIONS 25 teachers + 6 SACRE members - 24 feedback forms

Ways of knowing in RE Stephen Pett
<ul style="list-style-type: none"> • Very useful explanations • Really liked the good/evil game - great way of introducing different ways of exploring; super speaker • Super, practical ideas. Most likely/least likely; tangled translations. • Quality handouts; variety of ways were useful • Excellent presentation. Reminded me of gathering evidence in History - different sources • Lots of food for thought - how to approach questions • Very useful activities - very supportive to extend my understanding • Very useful guidance about different approaches • Really interesting and stimulating questions. Great resources • Interesting and lots of food for thought • Really useful resource ideas and how to use them • Excellent ideas. Lots to think about and how to pass these on to other members of staff • Lots of interaction and practical ideas for the classroom • Excellent - as ever! Shows how stupendously stimulating, yet accessible, RE teaching and learning can be • Stimulating - an extension from last year. This really helps pupils to think more deeply about the knowledge they are learning. • Thank you! Very informative! • Thank you - raised more questions; nice to have actual ideas of 'how to' • Lots of useful ideas - discussion about philosophy, theology and social sciences • Found useful with lots of great resources to use in the classroom • Useful resources to use in. Classroom - getting children thinking • Very informative - lots of ideas to prompt discussion • Lots of good activities to use across classes/key stages • Very useful activities to use in classroom. Great links to Ofsted and what they are looking for. • Really useful, thinking about different resources we can use
Adaptive teaching Tracy Westlake
<ul style="list-style-type: none"> • Lovely to see and her practical examples. Very enthusiastic presenter • Great use of adaptive teaching shown through resources and experience • Tell me, show me, draw me - what's there, what isn't there • Confidence-giving • Very useful. Gave ideas I will use • Plenty of ideas to take away - fantastic as always • Full of practical ideas and really unpacked adaptive teaching • Some great teaching ideas, which I will definitely use • Great ideas for saving time and energy and raising standards • Very inspiring and useful ideas • Very clear information with great exams of how it has been applied in an actual classroom • Lovely inclusive ideas and ways to support and extend • Lots of practical ideas especially KS1 and LKS2 • Lots of great practice, reminding us of really important elements in the teaching and learning process • Swift and informative! Practical ideas are always helpful • Thank you! Highly informative and encouraged reflexive practice • Thinking through order of planning - great. I'm still unsure of why it isn't differentiation • Fantastic examples of how to put into practice • The quote "do less, better". The reassurance that all children can work to the same outcome with ideas. • Good to hear the focus being on whole class teaching and adapting to reach the same goals- real inclusion.

- Very informative- creative ways to adapt.
- Making adaptive teaching more manageable. Less / better
- Great ideas for how to adapt, good ideas for different age groups and great examples of outcomes.
- Good examples to show what we are doing well

Sequencing for progression Tracy Westlake and Stephen Pett

- Really enjoyed Stephen's talk on the brain. It underpinned the sequencing for progression.
- Higher slash lower game. Super resources, thank you
- Less useful. A bit abstract.
- Excellent ideas
- Again lots of practical things to take away.
- Really useful ideas for flashbacks and sequencing learning and also making links
- Again useful guidance. Loved the creative teaching ideas!
- Some really good ideas on helping children remember
- Great suggestions for revisiting / recalling previous learning
- Love the idea of the objects to introduce each unit and then be revisited. Again, really useful ideas
- Useful tools for progression that can easily be shared throughout the setting
- Again, lots of ideas
- Love the build-a-bear for different religions! Very interesting and helpful. Wow!
- A helpful explanation of how our brains work, very useful to go through with staff. Lots of ideas - suggest slides are printed so we can more usefully see them and connect with them.
- Ideas on how to better sequence learning across the whole school
- Useful ideas for remembering learning
- Fantastic to be introduced to objects as a prompt. Fits in with our SDP to develop new ways of 'knowing more'
- Really great ideas to use in the classroom to help children to make connections and help to retain key questions
- Useful ideas on using objects for retrieval / recall of information
- Really insightful ideas on how to use objects to make connections
- Clear examples
- Good ideas linked to progression and how we can recall information for children and develop knowledge
- Good recap of what we do already

Meeting worldview reps Samera, Midge, Geoff, Jatinder, Lama Choesang

- really liked the meditation, will definitely do this with my class.
- Fascinating, very informative and lovely to have a chance to ask questions
- Amazing opportunity to discuss beliefs
- Very inspiring! Very grateful for this opportunity.
- Brilliant! Such a useful insight
- Not enough time
- Very interesting and worthwhile
- Really interesting. Great to be able to hear from 'real people' about their faiths.
- Very useful. Lots to think about. Would be useful to have Christian and Catholic too
- Very interesting; I learned a lot!
- A great way to learn very quickly about what matters to each person. Thank you
- Thank you! I learned so much
- Amazing! So useful. Made me realise how little my own general knowledge is.
- Really great experience to have the opportunity to meet a variety of religions.
- Great to hear from and meet people of a variety of faiths. Would be great for all schools to have this sort of day / experience too
- best part of the day, would like longer to ask questions

Venue
<ul style="list-style-type: none"> • Light, spacious and comfortable. Thank you for the gluten free lunch option. • Spacious and lovely • Brilliant • good catering, light airy room. Hard to see the slides- needed blinds. • Wonderful • lots of space, great light • excellent. Lovely food and spaces. Children calm and well behaved too • super • excellent • Lovely, light space, good facilities and parking. Nice refreshments. • Great venue with a super lunch and refreshments • Good, nice lunch, lots of people for a small room
Overall value of the conference
<ul style="list-style-type: none"> • really good conference, learned a lot. • Good • Excellent x3 • Great, inspiring and informative • Very good! The conference was interesting and informative • Really good, useful and relevant. • Fantastic • Extremely valuable • Excellent - thank you so much • Excellent opportunity to be refreshed with RE! • Excellent opportunity to speak to RE leads and experts • great to have the time and opportunity to meet RE leads • really interesting, thank you! • Very good • Great • food: fab vegan / veggie food. Little burger too dry unfortunately.
Comments on the conference:
<ul style="list-style-type: none"> • It was really helpful to listen to Tracy talk about how just simply using questioning to adapt can deepen and extend learning. Love the do less, better quote and the boxes to connect learning. • Informative, interesting, lots of practical ideas that can be used across key stages. Thank you. Projector was difficult to see from the back, but great paper and online resource is. • Great resource is and information available on paper. Super lunch! Projector is a bit weak! Nearly all examples are from Christianity - this is usually the area we need least support with. • Great, informative day allowing us to share ideas with others who are passionate about RE. • Well run, full of practical ideas to take straight back to school. Really inspiring. I really enjoyed seeing the real life examples from Tracy's classroom. Super venue - good lunch! • The whole day has been very informative and really useful. I have taken away lots of useful strategies and ideas. • Good ideas for cheap resources for a subject that does not have a very big budget. Lots of networking too. • All parts of the conference have been extremely useful and have given me lots of ideas to try out myself and to share with colleagues. It was also a great opportunity to network with other RE leaders. • All parts of the conference have been well delivered and helpful. The venue has been great. A really enjoyable day. Thank you! I will look forward to receiving the slides so that I can share that day with colleagues. • Came away with lots of practical ideas and resources

- Really important for RE. The teaching, learning and our professionalism. Friendly. Supportive - sense of 'we are here alongside you... you might like to try coming this way'. Glad the local authority were there to see it - would be worth them endorsing this work, though, at events like this.
- Thank you for giving the opportunity to discuss the significance of RE in all our lives. All thought provoking at different levels. How does SACRE reach out to all schools? Link to LA.
- Well organised and informative day! The only downside was not enough time to ask questions during the speed dating activity!
- Very difficult to see the whiteboard. Shame there wasn't more time for questions.
- Lots of useful ideas to feedback at school, especially ways to help with sticky knowledge. Will fit in with our action from Ofsted. The meeting worldview reps was extremely useful play some really informative.
- A really well organised conference with a mixture of discussion and activities which can be used back in the classroom. Being face to face has been useful to talk to other teachers of RE. Will help to develop next steps of the curriculum.
- Very informative, well resourced and organised. Presented well - interesting and clear.
- Very useful and informative as always. Great ideas to take away and use in the classroom. Always relatable and delivered with children in mind by experienced practitioners.
- Slides useful for spreading the ideas to other staff. Good range of activities and ideas. Tricky to see visuals and boards from the back.

Actions you will take to follow up from this conference

- Finding out more about ways of knowing and identifying this across the curriculum. Feedback to other staff, share resources and websites
- Feedback key ideas to staff. Implement lots of the games/activities into my immediate and long term practice
- Incorporate knowing into RE lessons. Using practical and pictorial evidence collecting for formative assessment.
- Share ideas to remember information. Get together objects that could be used to represent or start each question.
- Share some of the activities from ways of knowing. Consider how open-ended tasks for the end of units give opportunities to see what they know
- We're going to get together our own resource boxes for teachers at school to use. We will take with us all the lovely teaching ideas
- Report back to school and share all resources and ideas with staff
- look into the possibility of organising a multi faith day. Join NATRE.
- Try out some of the suggestions, particularly liked what can you see, what can't you see!
- Passing on ideas to staff. Try to arrange multi faith day at school. Join NATRE local group.
- Build in specific ways of knowing to planning. Use skills progression in RE. Build backwards from the outcome. Worldview bears! A feely bag!
- Look at progression of skills in RE - where can we find this document? Use the word 'impact' with staff. How do they know what they do makes an impact?
- Take ideas into the classroom, experiment. Attend network meeting.
- Feedback to colleagues at school about how to use adaptive teaching and ways to teach from the ways of knowing session, especially in KS2 classes.
- Reflect on next year's long term planning.. Make sure the outcome is clear and how it can be adapted for all. Start to develop the use of resource boxes to help with connections.
- Cascading less/better message with regards to adaptive teaching. Object/symbol to prompt prior learning. Use of ready made resource is for flashback questions. Cascading methods from philosophy, theology and human sciences to RE lessons.
- Share ideas for adaptive learning. Consider how recall can be more explicit, and used in the classroom. To use more visitors in school.
- Share ideas of ways of knowing with staff. Reassure staff that we are on the right track. Invite more speakers into school

Suggestions/requests for future support in Herefordshire

- More opportunity to talk to worldview reps
- List of contacts for representatives from different worldviews
- Would love a list of the artefacts/objects Tracy uses for each unit
- Sessions to support non-RE leads and staff who are not confident in certain religions on their main points, e.g. one on Islam, Judaism, Hinduism etc.
- Do the worldviews reps visit schools as a group?
- Advertise date much earlier in school year. Suggest governors come with staff? Opportunity to tell schools more about the work of SACRE. Encourage non-CE schools especially – how RE can transform your teaching and learning across your school etc. Different worldviews – how to bring them to life in the classroom.
- It would be helpful for SACRE members to introduce themselves and their role – what is SACRE doing at the moment? More on 'impact' – looking at what RE looks like in books. How can we tell whether this is good RE?
- A breakdown of key facts/beliefs for each religion. Sometimes teacher knowledge is not adequate to teach some knowledge. A basic fact sheet for teachers would be really useful.
- It would be great to celebrate multifaith days more- having speakers from each faith visiting schools to give real-life, lived experiences of different faiths, as it is hard to do it justice as a Herefordian teacher!
- Ideas for evidencing RE in a useful and meaningful way
- How will the curriculum change? Where are the changes? Will we need additional resources to deliver the new curriculum?

Three Counties Secondary RE Conference 25 June 2024

EVALUATIONS: 30 delegates, 20 responses

	excellent	good	satisfactory
Explaining atheism: getting to grips with non-religion <i>Stephen Pett</i>	95%	5%	
Rich study of Islam at KS3 for exam excellence at GCSE and beyond... <i>Ian Nicholson</i>	75%	20%	5%
Worldviews: current research, excellent practice <i>Chris Hancock</i>	58%	42%	
Beyond the spec: developing a coherent GCSE curriculum <i>Ian Nicholson</i>	65%	30%	5%
Encountering Jews, Hindus, Christians and Sikhs at KS3: real lives, real living <i>Stephen Pett</i>	67%	28%	5%
Venue: how do you rate it?	100%		
Overall value of the conference	95%	5%	
Comments on the conference:			
Actions you will take to follow up from this conference			
Name / school / email			

Please continue overleaf

